

AQAR 2011_12

1. Kindly provide the details of the institution

Name of Institution : Progressive Education Society's
Modern College of Arts, Science
and Commerce, Ganeshkhind, Pune.

Year of establishment of the institution : 1992

Address : Opposite University of Pune,
Pashan Road, Ganeshkhind,

City/Town : Pune

State : Maharashtra

Postal Code : 411053

Email Address : moderncollege16@gmail.com

2. NAAC Accreditation/Reaccreditation Details

Year of Accreditation : January 2004

Reaccreditation : January 2011

Current Grade : A

CGPA : 3.10

3. Institutional Status : Affiliated Permanent

4. Contact Person Details

Name of Head of Institution : Principal Dr. Sanjay Sopan Kharat

Contact Phone : 9011070912, 020-25634021

Email : sanjay.kharat@moderncollegegk.org

Website URL : www.moderncollegegk.org

Name of IQAC Coordinator : Mrs. Varsha Ashutosh Joshi

Email : varsha.joshi@moderncollegegk.org

SECTION I

5. Number of academic programmes existing

Undergraduate (BA/B.Sc./B.Com. etc.)	3
Post Graduate (MA/M.Sc./M.Com. etc.)	4
Research Programmes (M.Phil./Ph.D.)	2
Certificate Programmes	2
Professional Programmes	8
Other value added programmes	2
Any other programme offered (Specify)	2

6. Details on Programme Development

New programmes added during the year:	1
New programmes designed:	2
Programmes under revision:	0
Interdepartmental collaborative programmes:	5
Inter institutional collaborative programmes:	0
Number of review committee recommendations implemented (Total)	8
Number of NAAC peer team recommendations implemented	0
Number of UGC/any other expert committee recommendations implemented:	0
Number of review committee recommendations under implementation:	2
Number of NAAC peer team recommendations under implementation:-	10
Number of UGC/any other expert committee recommendations under implementation:-	0

7. Faculty Details

Total faculty strength required as per norms for all programmes:-	
Total faculty on rolls:-	120
Faculty added during the year:-	22
Faculty positions vacant:-	00
Faculty left during the year:-	00
Total number of visiting faculty:-	17
Total number of guest faculty:-	41

8. Qualification of Faculty

Ph.D. and Above:-	18
M.Phil.:-	15
Masters:-	120
Any other:	12

9. Faculty qualification improvement

Ph.D. awarded to existing faculty:	0
M.Phil. awarded to existing faculty:-	0
Any other degree awarded to existing faculty:-	1

10. Administrative Staff Details

Administrative staff (total sanctioned)	43
Administrative staff (Actual strength)	39
Added during the year of reporting	00
Left during the year	03
Number of posts vacant	04

11. Technical Support Staff Details

Technical Support Staff:(Total sanctioned strength)	24
Technical Support Staff:-(Actual strength)	24
Added during the year	0
Left during the year	0
Number of posts vacant	0

SECTION II

12. Establishment details	Year of establishment of IQAC : 02/01/2006	
13. Composition of IQAC		
Number of IQAC members		16
Number of Alumni in IQAC		2
Number of Students in IQAC		2
Number of Faculty in IQAC		4
Number of Administrative Staff in IQAC		2
Number of Technical Staff in IQAC		1
Number of Management Representatives in IQAC		2
Number of External Experts in IQAC		2
Number of any other Stakeholder and community representative		1
14. IQAC Meetings		
Number of IQAC Meetings held during the year		6
15. Whether Calendar of activities of IQAC formulated for the academic year	Yes	
16. IQAC Plans for Development		
Number of academic programmes proposed.		5
Number of value added programmes proposed		6
Number of skill oriented programmes proposed		5
Number of faculty Competency and development programmes proposed		5
Number of other staff development programmes proposed		5
Number of student mentoring programmes proposed		10
Number of co-curricular Activities proposed		20
Number of inter departmental schemes proposed		10
Number of community Extension programmes proposed		10
Any other programmes proposed (Specify)		10
17. IQAC Plans for development & Implementation		
Number of academic programmes implemented		0
Number of value added Programmes implemented		3
Number of skill development programmes implemented		3
Number of faculty competency development programmes		5
Number of other staff development programmes implemented		7
Number of student mentoring programmes implemented		8
Number of co-curricular activities implemented		30
Number of inter departmental programmes implemented		8
Number of community extension programmes implemented		11
Any other programmes suggested that are implemented (Specify)		12
18. IQAC Seminars and Conferences		
Number of seminars/conferences/workshops organized by IQAC within the institution :		4

Number of participants from the institution:	166
Number of participants from outside:	203
Number of external experts invited :	34
Number of external /conferences/workshops on institutional quality attended:	3
Number of events conducted with IQAC of other institution as collaborative programmes:	0
19. Did IQAC receive any funding from UGC during the year?	No
20. If the response of Qn.18 is Yes, please provide the amount received from UGC - Any other source including internal financial support from the management (specify amount)	
Amount Received from UGC	0
Amount received from any other source including management.	2,46,823
21. Any significant contribution made by IQAC on Quality enhancement during current year -	
<ul style="list-style-type: none"> • Award of Star College Scheme under DBT Star College Scheme. • Sanction of Grants under DST FIST scheme. • New collaborations with institutions like RED CROSS SOCIETY and Rotaract Club • Sanction of major and minor research projects • MOUs with academic and research institutes. 	

SECTION III

22. Academic Programmes

Number of new academic programs developed or designed by faculty	02
Number of faculty members involved in curriculum restructuring revision / syllabus development	06
Number of programs in which evaluation process reformation taken up and implemented:	0
Number of active teaching days during the Current academic year	190
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers:	20
Number of self financed programmes offered:	14
Number of aided programmes offered:	03
Number of programmes discontinued during the year:	01

23. Whether any systematic student feedback mechanism is in place? Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken?	100
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25. Is feedback for improvement provided to the faculty? Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year:	01
Number of minor research projects undertaken during the year:	00
Number of major Ongoing projects:	01
Number of minor Ongoing projects:	05
Number of major Projects completed:	00
Number of minor Projects completed:	09
Number of major project proposals submitted for external funding:	05
Number of minor project proposals submitted for external funding:	15
Number of research publications in peer reviewed journals:	14
Number of research publications in international peer reviewed journals:	10
Number of research Publications in national peer reviewed journals:	04
Number of research papers accepted for publication in international peer Reviewed journals:	04
Number of research Papers accepted for publication in national peer reviewed Journals:	02
Average of impact factor of publications reported:	0.2
Number of Books published:	01
Number of edited Books published:	00
Number of books (single authored) published:	00
Number of books (co authored) published:	01
Numbers of conferences attended by faculty:	126
Number of international Conferences attended:	22
Number of national Conferences attended:	49
Number of papers presented in conferences:	41
Number of papers presented in international conferences:	17
Number of papers presented in national conferences:	20

Number of Conferences organized by the institution:	04
Number of faculty acted as experts resource persons:	04
Number of faculty acted as experts resource persons-international:	01
Number of faculty acted as experts resource persons- national:	03
Number of collaborations with international institutions:	03
Number of collaborations with national institutions:	10
Number of linkages created during the year:	03
Total budget for research for current year as a percentage of total institution budget:	1.45
Amount of external research funding Received in the year :	6,09,000
Number of patents received in the year:	00
Number of patents applied for in the year:	00
Number of research awards/recognitions received by faculty and research fellows of the institute in the year:	7
Number of PhDs awarded during the year:	00
Percentage of faculty members invited as external experts/resource persons /reviewers /referees or any other significant research activities:	3.36

SECTION IV

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned) :	6430
Actual enrollment during the year :	4078
Student dropout percentage during the year :	2
Success percentage in the final examination across the courses :	78
Number of academic distinctions in the final examination and percentage :	84
Number of students who got admitted to institutions of national importance:	11
Number of students admitted to institutions abroad:	7
Number of students qualified in UGC NET/ SET:	5
Number of students qualified GATE/CAT/other examination (Specify):	5

28. Does student support mechanism exist for coaching for competitive examinations?
Yes

29. Student participation, if response is yes to Qn.27

Number of students participated :	400
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30. Does student counseling and guidance service exist? Yes

31. Student participation, if answer to Qn.29 is yes

Number of students participated:	350
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32. Career Guidance

Number of career guidance programmes Organized :	8
Percentage of students participated in career guidance programmes:	10

33. Is there provision for campus placement? Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes:	96
Number of students selected for placement during the year :	87

35. Does gender sensitization program exist? Yes

36. If Answer is Yes to Qn. 34

Number of programmes organized :	07
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37. Student activities

Number of students participated in external cultural events:	16
Number of prizes won by students in external cultural events:	2
Number of cultural events conducted by the institute for the students:	9
Number of students participated in International sports and games events:	5
Number of students participated in national level sports and games events:	24
Number of students participated in state level sports and games events:	30
Number of students participated in university level sports and games events:	30
Number of prizes won by students in International sports and games events:	4

Number of prizes won by students in national level sports and games events:	41
Number of prizes won by students in state level sports and games events:	8
Number of prizes won by students in university level sports and games events:	11
Number of sports and games events conducted by the institute for the students:	12
38. Composition of student	
Percentage of Scheduled Caste :	16
Percentage of Scheduled Tribe:	03
Percentage of other backward communities:	17
Percentage of women students:	47
Percentage of physically challenged:	1
Percentage of rural students:	20
Percentage of urban students:	80
39. Scholarships and Financial Support	
Number of students availing financial support from the institution :	103
Amount disbursed as financial support from the institution:	1,74,443
Number of students awarded scholarship from the institution:	01
Number of students received notable national/international achievements / recognition:	05
40. Student initiatives	
Number of community upliftment programmes initiated by students:	2
Number of literary programmes initiated by students:	3
Number of social action initiatives based on science/environment initiated by students:	7
Number of student research initiatives :	21

SECTION V

41. Whether perspective plan for overall developmental activities is created?

- Yes No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

- Yes No

43. Whether benchmarking is created for institutional quality management efforts?

- Yes No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Technological development –Award of STAR College Scheme
- Encouraging research-Sanction of DST FIST grants.
- Establishment of Digital Library
- Use of ICT for maintaining office records
- Excellence in sports activities.

45. Is a Management Information System (MIS) in place?

- Yes No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

- Establishment of Hierarchy in administration
- Use of tally, auditing system and practices.
- Purchase committee ,Budget plan , Audit
- Enhancement of infrastructure
- Relation with Government of Maharashtra, Pune University, Director of higher Education Office According to University Act.
- Regular reporting & Advice from Parent Institution

2. Student admission

- Conduct of Entrance examination
- Use of Vruddhi software for maintaining student data.
- Printing of prospectus
- Academic Flexibility
- Facility of Bank payment
- Quick issue of Identity card

3. Student records

- Computerized record of Fee reconciliation and scholarship.
- Maintaining Student register

4. Evaluation and examination procedures

- As per University norms

5. Research administration

- Establishment of Research committee
- Sending research proposals to Institutes like BCUD, UGC, Department of Science & Technology, Department of Biotechnology, ISRO etc.

- Yearly follow up and mid-term report
- Settlement of accounts
- Encouraging for research activities
- Conduction of workshops & seminars
- Utilization of grants

6. Others

- Use of O-server for sharing of information within institute
- College web-site for dissemination of information.

47. Existence of learning resource management

e- database in library ---	Yes
ICT and smart classroom ---	Yes
e- learning resources(e books and e journals) ---	Yes
Production of teaching modules ----	Yes
Interactive learning facilities -----	Yes

48. Internal resource mobilization: Kindly provide the amount contributed

	Amount in Rs.
Research	12,86,017
Consultancy and training	1,38,250
Student contribution	1,88,80,660
Alumni contribution	81,200
Well wishers	4,50,875

49. Infrastructure and welfare spending : Please specify the amount

	Amount in Rs.
Amount spent for infrastructure development	68,15,170
Amount spent for student welfare	1,74,443
Amount spent for staff welfare	5,12,056

50. Is delegation of authority practiced --- Yes

51. Does grievance redressal cell exist?

Faculty	Yes
Students	Yes
Staff	Yes

52. Grievances received from faculty and resolved

Number of grievances received	00
Number of grievances resolved	00

53. Number of grievances received from students and resolved (Enter a number)

Number of grievances received	03
Number of grievances resolved	03

54. Number of grievances received from other staff members and resolved

Number of grievances Received 0

Number of grievances Resolved 0

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis

- Excellent sports achievement
- Library as a vibrant and interactive learning centre
- Grants received from Government and university

58. Kindly provide three identified weaknesses from the SWOT analysis

- Inadequate hostel facility
- Lack of feeder schools and junior colleges
- Less research publications by faculty in peer reviewed journals

59. Kindly provide two opportunities identified from the SWOT analysis

- Attracting experienced and competent faculty.
- Encouraging rural students towards higher education.

60. Kindly provide two identified challenges/threats from SWOT analysis

- Maintaining student strength in some courses.
- Collaborations and mergers may change existing culture or environment.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year.

- Award of DST FIST grant from Science and Technology, Government of India.
- Award of STAR College status by Department of Biotechnology, Government of India.

62. How do you perceive the role of NAAC in the quality development of your institution

- Motivating the institution for perfect documentation and for excelling in every aspect of education.
- Promoting staff and students for their overall development
- Realizing importance of community service
- Encouraging research
- Encouraging use of ICT to facilitate students

The process of assessment and accreditation has really given insight to the institution.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analyzed to get accumulative index for the period of accreditation and reaccreditation.

Any substantial changes /initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

Best Practices:

- Decentralization of responsibilities
- Increasing involvement of alumni
- Felicitations of Teaching and non-teaching staff and students on their achievements
- Transparent administrative systems
- Encouraging suggestions
- Environment related activities.

Mrs. Varsha Joshi

Coordinator, IQAC

Principal Dr. Sanjay Kharat

Chairperson, IQAC