1. Kindly provide the details of the institution

Name of Institution: Progressive Education Society's Modern College of Arts, Science and Commerce, Ganeshkind, Pune

Year of Establishment of the Institution: 1992

Address Line 1: Opposite University of Pune

Address Line 2: Pashan Road, Ganeshkhind

City/Town: Pune

State: Maharashtra

Postal Code: 411016

Email Address: info@moderncollegegk.org

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: January 2005

Current Grade: A

CGPA: 3.10

3. Institutional Status

AffiliatedPermanent

4. Contact Person Details

Name of Head of Institution: Principal Dr. Sanjay Sopan Kharat

Contact Phone: 9011070912, 020-25634021

Email: kharat.sanjay@gmail.com

Website URL: www.moderncollegegk.org

Name of IQAC Co-ordinator Mrs. Varsha Ashutosh Joshi

Email: varshajoshi2010@gmail.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	3
Post Graduate (MA/M.Sc./M.Com etc.)	6
Research Programmes (M.Phil/P.hD)	2
Certificate Programmes	2
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	7
Other value added programmes	2
Any other programme offered (Specify)	3

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	5
New programes designed	1
Programes under revision	16
Interdepartmental collaborative programmes	5
Inter institutional collaborative programmes	1
Number of review committee recommendations implemented (Total)	7
Number of NAAC peer team recommendations	6

Number of UGC/any other :-   0
expert committee recommendations
 implemented

Number of review :-   10
committee recommendation
under implementation

Number of NAAC peer :-   4
team recommendations
 under implementation

Number of UGC/ any other :-   0
expert committee recommendations
under implementation

7.Faculty Details (Enter a number; 0 for nil)

Total faculty strength :-   122
required as per norms
for all programmes

Total faculty on rolls :-   122
Faculty added during the year :-   14
Faculty positions vacant :-   01
Faculty left during the year :-   01
Total number of visiting faculty :-   22
Total number of guest faculty: -   38

8. Qualification of Faculty

PhD and Above :-   25
M.Phil :-   16
Masters :-   123
Any other :   16

9. Faculty qualification improvement

PhD awarded to existing faculty :-   04

MPhil awarded to existing faculty :-   0

Any other degree awarded :-   02

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned) :-   48

Administrative staff (Actual strength):   48

 Added during the year of reporting :-   4

Left during the year :-   1

Number of posts vacant :-   0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff :-   12

(Total sanctioned strength)

Technical Support Staff :-   12

(Actual strength)

Added during the year :-   0

Left during the year :-   0

Number of posts vacant :-   0

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD   MM   YYYY

Year of establishment 02 / 01 / 2006 of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	19
Number of Alumni in IQAC	3
Number of Students in IQAC	3
Number of Faculty in IQAC	5
Number of Administrative Staff in IQAC	2
Number of Technical Staff in IQAC	1
Number of Management Representatives	2
Number of External experts in IQAC	2
Number of any other stakeholder and community representatives	1

14. IQAC Meetings

Number of IQAC meetings held during the year	5

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	5
Number of value added programmes proposed	3
Number of skill oriented programmes proposed	6
Number of faculty competency and development programmes proposed	5
Number of other staff development programmes proposed	5
Number of student mentoring programmes proposed	6
Number of co-curricular activities proposed	40
Number of inter departmental cooperative schemes proposed	10
Number of community extension programmes proposed	14
Any other programmes proposed (Specify)	11

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	3
Number of value added Programmes	2

implemented	
Number of skill oriented programmes implemented	5
Number of faculty competency and development programmes implemented	4
Number of other staff development programmes implemented	5
Number of student mentoring programmes implemented	6
Number of co-curricular activities implemented	54
Number of inter departmental cooperative programs implemented	6
Number of community extension programmes implemented	17
Any other programmes suggested that are implemented (Specify)	15

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	4
Number of participants from the institution	57
Number of particpants from outside	247
Number of external experts invited	18
Number of external conferences/seminars/ workshops on institutional quality attended	2

Number of event conducted with IQACs of other institutions as collaborative programs	41

19. Did IQAC receive any funding from UGC during the year?   No

20.If the response of Qn.18 is Yes, please provide the amount received from UGC-(Input 0 if NA/NIL)Any other source including internal financial support from the management(specify amount)

Amount Received from UGC	109190
Amount received from any other source including college management	191603

21. Any significant contribution made by IQAC on Quality enhancement during current year (Please provide details in bullet form)

- Best College Award of Pune University
- Sanction of major and minor research projects
- Linkages with Academic & research institutes
- Registration of Alumni Association

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	2
Number of faculty members involved in curriculam restructuring/revision/syllabus development	31
Number of programes in which evaluation process reformation taken up and implemented	1
Number of active teaching days during the current academic year	195
Average percentage of attendance of students	70
Percentage of classes engaged by guest faculty and temporary teachers	10

Number of self financed programmes offered	20
Number of aided programmes offered	3
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback Is taken	100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	2
Number of minor research projects undertaken during the year	13
Number of major ongoing projects	3
Number of minor ongoing projects	14
Number of major projects completed	0
Number of minor projects completed	2
Number of major project proposals submitted for external funding	2
Number of minor project proposals submitted for external funding	12
Number of research publications in peer reviewed journals	29
Number of research publications in international peer reviewed journals	17
Number of research publications in national peer reviewed journals	12
Number of research papers accepted for publication in international peer reviewed journals	17
Number of research papers accepted for publication in national peer reviewed journals	12

Average of impact factor of publications reported	1
Number of books published	3
Number of edited books published	0
Number of books (single authored) published	3
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	83
Number of international conferences attended	20
Number of national conferences attended	30
Number of papers presented in conferences	27
Number of papers presented in international conferences	11
Number of papers presented in national conferences	16
Number of conferences organized by the institution	1
Number of faculty acted as experts resource persons	8
Number of faculty acted as experts resource persons - international	2
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	3
Number of collaborations with national institutions	14
Number of linkages created during the year	5
Total budget for research for current year as a	6

percentage of total institution budget	
Amount of external research funding received in the year	2185351
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	4
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	7

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	6141
Actual enrollment during the year	4093
Student dropout percentage during the year	2
Success percentage in the final examination across the courses	69
Number of academic distinctions in the final examination and percentage	95
Number of students who got admitted to institutions of national importance	3
Number of students admitted to institutions abroad	1
Number of students qualified in UGC NET/ SET	3
Number of students qualified GATE/ CAT/ other examination (Specify)	5

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students
participated

200

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated

300

32. Career Guidance

Number of career
 guidance programmes
organized

10

Percentage of students
participated in career
guidance programmes

10

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students
participated in campus
selection programmes

400

Number of students
 selected for placement
during the year

49

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes
organized

4

37. Student activities

Number of students participated in external cultural events	160
Number of prizes won by students in external cultural events	9
Number of cultural events conducted by the institute for the students	6
Number of students participated in international sports and games events	3
Number of students participated in national level sports and games events	54
Number of students participated in state level sports and games events	23
Number of students participated in university level sports and games events	33
Number of prizes won by students in international sports and games events	2
Number of prizes won by students in national level sports and games events	27
Number of prizes won by students in state level sports and games events	20
Number of prizes won by students in university level sports and games events	11
Number of sports and games events conducted by the institute for the students	10

38. Composition of students

Percentage of Scheduled Caste	14
Percentage of Scheduled Tribe	3
Percentage of other backward communities	16
Percentage of women students	49
Percentage of physically challenged	1
Percentage of rural students	40
Percentage of urban students	60

39. Scholarships and Financial Support

Number of students availing financial support from the institution	133
Amount disbursed as financial support from the institution	555458
Number of students awarded scholarship from the institution	2
Number of students received notable national/international acheivements/recognition	4

40. Student initiatives

Number of community upliftment programmes initiated by students	4
Number of literary programmes initiated by students	4
Number of social action initiatives based on science / environment initiated by students	5
Number of student research initiatives	36

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

☑ Yes

◯ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

☑ Yes

◯ No

43. Whether benchmarking is created for institutional quality management efforts ?

☑ Yes

◯ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Attain status of College with Potential for Excellence
To Develop wisdom in students to make them learned students

45. Is a Management Information System (MIS) in place ?

☑ Yes

◯ No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

1. Administrative procedures including finance
---- Establishment of Hierarchy in administration
---- Use of tally, auditing system and practices.
--- Purchase committee, Budget plan and
Audit -- enhancement of infrastructure
--- Relation with Govt. of Maharashtra, Pune University, Director of higher Education Office According to University Act.
--- Regular reporting & Advice from parent Institution.
2. Student admission

47. Existence of learning resource management

	Yes	No
e-database in library	✔	○
ICT and smart class room	✔	○
e-learning sources (e- Books, e- Journals) Production of	✔	○
teaching modules	✔	○
Interactive learning facilities	✔	○

48. Internal resource mobilization : Kindly provide the amount contributed

Research	3347900
Consultancy and training	255875
Student contribution	18187553
Alumni contribution	176800
Wellwishers	358173

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	9747439
Amount spent for student welfare	555458
Amount spent for staff welfare	38500

50. Is delegation of authority practiced

✔ Yes

○ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	✔	○
Students	✔	○
Staff	✔	○

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received   2

Number of grievances resolved   2

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received   3

Number of grievances resolved   3

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances Received   0

Number of grievances Resolved   0

55. Has the institution conducted any SWOT analysis during the year

✔ Yes

○ No

56. The SWOT analysis was done by internal or by external agency

✔ Internal

○ External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Optimum use of available space, resources and infrastructure
* Collaboration with academic ,research ,banking and business centers for hands on training in order to promote employability of students
* Management support for all academic and infrastructural development

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* Lack of adequate space to grow and expand
* Need to systematized and upgrade existing administrative structure to meet the growing needs of the institution
* Campus placement

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

* More scope for involvement of staff in consultancy services
* Maximum use of research funds and increased involvement of staff and students in research projects.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* Alarming fall in the admission rate of certain traditional courses
* Demand for high levels of competency among the staff and students to cope with challenges from private universities

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

* Substantial increase in research projects and development funds
* Co curricular activities designed to meet vision of the institution
* Use of IT in day-to-day teaching
* Hands on training and Certificate Courses for employability enhancement
* Sessions on interview techniques and personality development for better placements
* Effective use of MIS for smooth functioning
* Remarkable achievements in Sports
* Technology enabled learning resources in the library to keep pace with global education

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

NAAC has encouraged
* Infrastructure Development
* Receipt of research grants and development funds from funding agencies
* Increase in research/ academic publications and development of research culture
* Involvement of students in research
* Proper documentation

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.