

DEPARTMENT OF ECONOMICS

B . A. Economics

Programme outcomes: Bachelor of Arts (BA)

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

Programme Specific outcomes

PSO1 : To learn basic concepts of Economics so as to make the students aware of importance of Economics.

PSO2: Students become aware of economic situation of India and countries across the world.

PSO3: Provides through understanding and deep knowledge about basic principles that lead to trade across the countries.

PSO4: To learn restructuring of economic policies as per the requirement of the economic situation.

PSO5: Students' get to know various career opportunities related to Economics.

Course Outcomes

First Year (2019 pattern)

Compulsory English

- CO1: Students are exposed to excellent pieces of prose and poetry in English and thus get to appreciate the beauty and communicative power of the Language
- CO2: Students learn about insightful native cultural experiences and situations that help develop human values
- CO3: Students get to improve their linguistic competence and communicative skills

Optional English

- CO1-Students become familiar with different genres of Literature by reading

selected texts and poems

CO2-Students are introduced to the science of language through the study of phonology and phonetics of English

CO3-Students develop a taste for specialized study of English Language and Literature

MARATHI

CO1: Students understood the nature and need of language practice in different fields.

CO2: Developed skills in the use of Marathi Language in various fields and various formats.

CO3: Study of various writing styles and ability to use actual writing skills developed in students.

CO4: Students were taught to cultivate moral, professional and ideological values.

CO5: The students were introduced to the work of talented people in various fields.

एफ वाय बी ए: वैकल्पिक हिंदी (सामान्य)

CO1 : भारतीय भाषाओंमें अनुवाद के माध्यम से हिंदी तथा अन्य भारतीय भाषाओं के प्रति छात्रों की रूचि बढ़ेगी ।

CO2 : पठन,पाठन तथा अनुवाद के माध्यमसे छात्रोंका भाषिक था लेखन कौशल का विकास ।

CO3 : विदेशी तथा अन्य भाषिक छात्र और अध्येताओं का भाषिक विकास के साथ व्यक्तित्व विकास का संभव ।

GEOGRAPHY: Physical Geography (Semester 1) Sub Code-110 A

CO 1: Students would be acquainting with the utility and application of Physical Geography in different regions and environment.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

GEOGRAPHY: Human Geography (Semester 2) Sub Code-110 B

CO 1: Students would be acquainting with the knowledge and application of Human Geography.

CO 2: Understand various aspects of Human life which are integral part of Human Geography.

CO 3: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 4: Locate different regions of Population, settlement and Agriculture on the world map.

History: Early India-Prehistory to Mouryan Age (Sem I) Sub Code- 11171

CO1: understood the salient features of Ancient Indian History

CO2: understood the key concept related to Ancient India

CO3: take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-11172

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Economics: G-1 Indian Economic Environment Sub Code- 11151

CO1: To develop an understanding of the economic environment and the factors affecting economic environment.

CO2: Awareness on the various new developments in the different sectors of an economy –

agriculture, industry, services, banking, etc.

CO3: Students will be able to compare and contrast Indian Economy with other economies.

CO4: Student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

CO5: Students will be prepared for various competitive examinations. Course: 11151 – G-1 Indian Economic Environment

Psychology: Foundations of Psychology (Semester 1)

CO1: Provides solid foundation for the basic principles of Psychology

CO2: Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3: Gives an overview of the applications of Psychology.

CO4: To understand the basic psychological processes and their applications in day to day life. .

CO5: To enhance the ability to evaluate memory processes, emotions of an individual.

CO6: To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

Psychology: Introduction to Social Psychology (Semester 2)

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

Sociology: Introduction to Sociology (G 1 - General paper – I) (Semester 1)

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

Sociology: Social Institutions and Change (Semester 2)

CO1: The students will be able to identify 'Social Institutions' and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions critically

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Think critically about the causes and consequences of social inequality.

Political Science : G-1 General Paper- Introduction to Indian constitution

After undergoing the said course, the students would be able to

CO1 : Understand the basic information and analytical frameworks for studying Politics in India.

CO2 : Explain the salient features of India's Constitution. CO3 : Enumerate and Classify the Fundamental Rights and Directive Principles of state policy

CO4 : Illustrate Salient Features of Indian Federalism

CO5 : Understand the process of amending the Constitution and its flexible as well as rigid nature

CO6 : Understand the working of organs of the government and functioning of electoral system in India.

Second Year B. A.(2013 pattern)

Course: 2157 - G-2 MODERN BANKING

CO1: Creates awareness among the students about Modern Banking System – its evolution and the present state.

CO2: Understand the operations of banking and their interaction with the rest of the economy.

CO3: Knowledge about various types of banks functional in the country.

CO4: Realizes how monetary forces operate through banking sector.

CO5: Creates awareness of various credit instruments its use and importance.

Course: 2158 - S-1 MICRO ECONOMICS

- CO1: Relate the basic economic theory and principles to current microeconomic issues.
- CO2: Understand the behaviour of economy at micro level with respect to economic agents like a consumer, a producer, a factor owner.
- CO3: Creates awareness about consumers and producers behaviour.
- CO4: Realize the significance of factor and product market in factor pricing and commodity pricing.
- CO5: Use economic models to analyze a situation in terms of economics
- CO6: Interpret charts, graphs, and tables and use the information to make informed judgments.

Course: 2159- S-2 MACROECONOMICS

- CO1: Helps the students to understand the functioning of the economy as a whole.
- CO2: Familiarizes the students with the basic concept of macroeconomics and its application.
- CO3: Creates awareness of how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.
- CO4: Students will be able to use a simple economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.
- CO5: Analyse fiscal and monetary policy decisions to counter the business cycle.
- CO6: Makes an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics

Third Year B. A. (2013 pattern)

Course: 3157 - G-3 ECONOMIC DEVELOPMENT & PLANNING

- CO1: Acquires basic understanding of the issues on development economics.
- CO2: Understands theories in economic development and their policy implications.
- CO3: Understands the unevenness in development.
- CO4: Aware about the difference between growth and development, significance of agriculture in developing countries, poverty and population issues facing the world and importance of foreign aid.
- CO5: Knows the interrelationship between economic development issues and other social, cultural, environmental and technological issues.

CO6: Realise the importance of capital in economic growth, and the conditions necessary for capital to be effective.

Course: 3158 - S-3 INTERNATIONAL ECONOMICS

CO1: Understanding and knowledge about the basic principles of trade in goods and services at the global level.

CO2: Perceive the importance of balance of payments situation of a country.

CO3: Prepares the students to know the impact of free trade and tariffs on international trade and its effect on different sectors of the economy.

CO4: The students would understand the rationale of recent changes in the export-import policies of India.

CO5: Relevance of globalization and liberalization with respect of policy making.

CO6: Awareness of regional association and trade blocks at global level.

Course: 3159 - S-4 ELEMENTARY QUANTITATIVE TECHNIQUE

CO1: Trains the students to use the techniques of statistical analysis commonly applied to understand and analyse economic problems.

CO2: Makes the students understand the simple tools and techniques that will help a student in data collection, presentation, analysing.

CO3: Develops confidence in using inferential statistics in general and the significance of testing in particular.

CO4: Convert statistical output to understandable English statements.