

## Department of History

### Programme outcomes

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

### Program Specific Outcome BA History

- PSO1. Understand The Importance of our Glorious Past.
- PSO2. Understand the Meaning of Nationalism and they Respect toward Great National Personality.
- PSO3. Acquire conceptual knowledge of History.
- PSO4. Classified various phase in historical process & Developments
- PSO5. Take interest to discuss various debatable facts in subject of history

### Course Outcomes

#### First Year (2019 pattern)

#### Compulsory English

- CO1: Students are exposed to excellent pieces of prose and poetry in English and thus get to appreciate the beauty and communicative power of the Language
- CO2: Students learn about insightful native cultural experiences and situations that help develop human values
- CO3: Students get to improve their linguistic competence and communicative skills

## **Optional English**

CO1-Students become familiar with different genres of Literature by reading selected texts and poems

CO2-Students are introduced to the science of language through the study of phonology and phonetics of English

CO3-Students develop a taste for specialized study of English Language and Literature

## **MARATHI**

CO1: Students understood the nature and need of language practice in different fields.

CO2: Developed skills in the use of Marathi Language in various fields and various formats.

CO3: Study of various writing styles and ability to use actual writing skills developed in students.

CO4: Students were taught to cultivate moral, professional and ideological values.

CO5: The students were introduced to the work of talented people in various fields.

एफ वाय बी ए: वैकल्पिक हिंदी (सामान्य )

CO1 : भारतीय भाषाओंमें अनुवाद के माध्यम से हिंदी तथा अन्य भारतीय भाषाओं के प्रति छात्रों की रूचि बढ़ेगी ।

CO2 : पठन,पाठन तथा अनुवाद के माध्यमसे छात्रोंका भाषिक था लेखन कौशल का विकास ।

CO3 : विदेशी तथा अन्य भाषिक छात्र और अध्येताओं का भाषिक विकास के साथ व्यक्तित्व विकास का संभव ।

**GEOGRAPHY: Physical Geography (Semester 1) Sub Code-110 A**

CO 1: Students would be acquainting with the utility and application of Physical Geography in different regions and environment.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

**GEOGRAPHY: Human Geography (Semester 2) Sub Code-110 B**

CO 1: Students would be acquainting with the knowledge and application of Human Geography.

CO 2: Understand various aspects of Human life which are integral part of Human Geography.

CO 3: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 4: Locate different regions of Population, settlement and Agriculture on the world map.

**History: Early India-Prehistory to Mouryan Age (Sem I) Sub Code- 11171**

CO1: understood the salient features of Ancient Indian History

CO2: understood the key concept related to Ancient India

CO3: take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

**History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-11172**

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

**Economics: G-1 Indian Economic Environment Sub Code- 11151**

CO1: To develop an understanding of the economic environment and the factors affecting economic environment.

CO2: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO3: Students will be able to compare and contrast Indian Economy with other economies.

CO4: Student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

CO5: Students will be prepared for various competitive examinations. Course: 11151 – G-1 Indian Economic Environment

### **Psychology: Foundations of Psychology (Semester 1)**

CO1: Provides solid foundation for the basic principles of Psychology

CO2: Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3: Gives an overview of the applications of Psychology.

CO4: To understand the basic psychological processes and their applications in day to day life. .

CO5: To enhance the ability to evaluate memory processes, emotions of an individual.

CO6: To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

### **Psychology: Introduction to Social Psychology (Semester 2)**

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

### **Sociology: Introduction to Sociology (G 1 - General paper – I) (Semester 1)**

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

### **Sociology: Social Institutions and Change (Semester 2)**

CO1: The students will be able to identify 'Social Institutions' and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions critically

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Think critically about the causes and consequences of social inequality.

### **Political Science : G-1 General Paper- Introduction to Indian constitution**

After undergoing the said course, the students would be able to

CO1 : Understand the basic information and analytical frameworks for studying Politics in India.

CO2 : Explain the salient features of India's Constitution. CO3 : Enumerate and Classify the Fundamental Rights and Directive Principles of state policy

CO4 : Illustrate Salient Features of Indian Federalism

CO5 : Understand the process of amending the Constitution and its flexible as well as rigid nature

CO6 : Understand the working of organs of the government and functioning of electoral system in India.

### **Course outcome: SYBA History (2013 pattern)**

### **SYBA History G-2 Modern India: Sub Code (2177)**

CO1: understood the Socio- economic, cultural and Political background of Modern India

CO2 understood process of rise of Modern India.

CO3 understood the process of healthy Nationalism and Secularism by studying work of social reformer and freedom fighters.

CO4: became familiar with makers of Modern India.

**SYBA History Special paper -1 Ancient India: : Sub Code (2178)**

CO1: understand the ideas & institutions of ancient India.

CO2: understand the development process of Ancient India polity.

CO3: take interest to find out our cultural aspect & Heritage

CO4: understand the socio- Economical & cultural transformation in Ancient India

**SYBA History (Special paper -2) History of Modern Maharashtra : Sub Code (2179)**

CO1: understand the regional history within broad national framework

CO2: understand institutional experiments in socio-religious reformism

CO3: understand the contribution of Maharashtra in Indian National Movement.

CO4: Students understood the importance of Samyukta Maharashtra Movement

**Course outcome:TYBA History (2013 pattern)**

**TYBA (G-3) History of World in 20<sup>th</sup> Century: Sub Code (3177)**

CO1: gained knowledge about political history of modern world

CO2: traced and analysed the main development of contemporary world and explored the important developments of 20<sup>th</sup> century world

CO3: acquired the knowledge of the principles, forces, processes and problems of the recent times.

CO4: able to explain the various political movements and growth of nationalism in different parts of the world.

**TYBA (Special paper -3) Introduction to History: Sub Code (3178)**

CO1: applied techniques and methods like analytical operation for identify the primary and secondary sources.

CO2: got exposure to research methodology and presentation.

CO3: able to analyses and evaluate of historical information from multiple sources.

CO4: gain the knowledge of regional history within broad national frame work.

**TYBA (Special paper-4) History of Asia : Sub Code (3179):**

CO1: demonstrated knowledge of political history of Asia and economics transition of Asia.

CO2: formulated and understood how to cope up with the challenges of globalization.

CO3: learned and were able to explain how important development occurred in Asia in 20<sup>th</sup> century.

CO4: gained knowledge about multi-causal explanations about development and deferment movements in Asia.

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