

Department of Psychology

BA

Programme outcomes

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

Programme specific outcomes

- PSO1** Acquire Cognitive skills such as Deep knowledge
- PSO2** Acquire Cognitive skills such as Critical thinking
- PSO3** Acquire a Multidisciplinary approach in the subject of Psychology
- PSO4** Acquire Affective skills for the Application of Psychological theories in day to day life
- PSO5** Acquire Behavioural skills such as Practical skills and Employability skills
- PSO6** Acquire Interpersonal skills in the domain of Psychology.

Course Outcomes

First Year (2019 pattern)

Compulsory English

- CO1: Students are exposed to excellent pieces of prose and poetry in English and thus get to appreciate the beauty and communicative power of the Language
- CO2: Students learn about insightful native cultural experiences and situations that help develop human values
- CO3: Students get to improve their linguistic competence and communicative skills

Optional English

- CO1-Students become familiar with different genres of Literature by reading selected texts and poems

CO2-Students are introduced to the science of language through the study of phonology and phonetics of English

CO3-Students develop a taste for specialized study of English Language and Literature

MARATHI

CO1: Students understood the nature and need of language practice in different fields.

CO2: Developed skills in the use of Marathi Language in various fields and various formats.

CO3: Study of various writing styles and ability to use actual writing skills developed in students.

CO4: Students were taught to cultivate moral, professional and ideological values.

CO5: The students were introduced to the work of talented people in various fields.

एफ वाय बी ए: वैकल्पिक हिंदी (सामान्य)

CO1 : भारतीय भाषाओंमें अनुवाद के माध्यम से हिंदी तथा अन्य भारतीय भाषाओं के प्रति छात्रों की रूचि बढ़ेगी ।

CO2 : पठन,पाठन तथा अनुवाद के माध्यमसे छात्रोंका भाषिक था लेखन कौशल का विकास ।

CO3 : विदेशी तथा अन्य भाषिक छात्र और अध्येताओं का भाषिक विकास के साथ व्यक्तित्व विकास का संभव ।

GEOGRAPHY: Physical Geography (Semester 1) Sub Code-110 A

CO 1: Students would be acquainting with the utility and application of Physical Geography in different regions and environment.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

GEOGRAPHY: Human Geography (Semester 2) Sub Code-110 B

CO 1: Students would be acquainting with the knowledge and application of Human Geography.

CO 2: Understand various aspects of Human life which are integral part of Human Geography.

CO 3: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 4: Locate different regions of Population, settlement and Agriculture on the world map.

History: Early India-Prehistory to Mouryan Age (Sem I) Sub Code- 11171

CO1: understood the salient features of Ancient Indian History

CO2: understood the key concept related to Ancient India

CO3: take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-11172

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Economics: G-1 Indian Economic Environment Sub Code- 11151

CO1: To develop an understanding of the economic environment and the factors affecting economic environment.

CO2: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO3: Students will be able to compare and contrast Indian Economy with other economies.

CO4: Student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

CO5: Students will be prepared for various competitive examinations. Course: 11151 – G-1
Indian Economic Environment

Psychology: Foundations of Psychology (Semester 1)

CO1: Provides solid foundation for the basic principles of Psychology

CO2: Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3: Gives an overview of the applications of Psychology.

CO4: To understand the basic psychological processes and their applications in day to day life. .

CO5: To enhance the ability to evaluate memory processes, emotions of an individual.

CO6: To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

Psychology: Introduction to Social Psychology (Semester 2)

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

Sociology: Introduction to Sociology (G 1 - General paper – I) (Semester 1)

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

Sociology: Social Institutions and Change (Semester 2)

CO1: The students will be able to identify 'Social Institutions' and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions critically

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Think critically about the causes and consequences of social inequality.

Political Science : G-1 General Paper- Introduction to Indian constitution

After undergoing the said course, the students would be able to

CO1 : Understand the basic information and analytical frameworks for studying Politics in India.

CO2 : Explain the salient features of India's Constitution. CO3 : Enumerate and Classify the Fundamental Rights and Directive Principles of state policy

CO4 : Illustrate Salient Features of Indian Federalism

CO5 : Understand the process of amending the Constitution and its flexible as well as rigid nature

CO6 : Understand the working of organs of the government and functioning of electoral system in India.

Second Year (2013 Pattern)

Course----- Social Psychology-

CO1 Acquaints Students with basic concepts, theories and applications of Social Psychology

CO2 Familiarizes students with prejudices, social exclusion, discrimination and also ways in which these can be overcome

CO3 Familiarizes students with group Behaviour

CO4 Underlines the importance of Close Relationships and Pro- social Behaviour

Course----- Psychology of Adjustment-

CO1 Acquaints the students with various areas of adjustment

CO2 Familiarizes the students with modern ways of effective adjustment.

CO3 Provides the students with empirical approach in Adjustment Psychology.

CO4 Introduces the students to health Psychology and Psychological Disorders

Course----- Developmental Psychology-

CO1 Acquaints the students with the basic concepts of human development processes.

CO2 Helps the students to understand influences of various factors on development

Third Year (2013 Pattern)

Course----- Industrial and Organizational Psychology-

CO1 Familiarizes the students with the emergence of Industrial and Organizational Psychology

CO2 Acquaints the students with the work done in Industrial and Organizational Psychology

CO3 Provides the significance of training, performance appraisal, leadership models

CO4 Introduces to the student the importance of Engineering Psychology

Course----- Scientific Research and Experimental Psychology-

CO1 Acquaints the students with the basic concepts of experimental psychology and research methodology,

CO2 Develops the spirit of scientific inquiry in the students,

CO3 Helps them generate ideas for research, as well as develop hypotheses and operational definitions for variables.

CO4 Equips the students with the basic information and knowledge about test-administration and scoring, and interpretation of the obtained results,

CO5 Enables the students to undertake an independent small-scale research project.

Course---- Psychology Practical: Test and Experiments-

CO1 Familiarizes the students with the use of elementary statistical techniques,

CO2 Gives practical experience to the students in administering and scoring psychological tests and interpreting the scores,

CO3 Acquaints the students with the basic procedure and design of psychology experiments,

CO4 Encourage and guide the students to undertake small-scale research projects.

CO5 Encourages students to learn practical application through study tour and visit.