

Department of Sociology

Programme Name MA

### **Programme outcomes**

- PO1** Think critically about the Different social Processes
- PO2** Display the ability to engage in social interactions across the board
- PO3** Engage, design and evaluate research in an Interdisciplinary way
- PO4** Understand their individual responsibility towards civic and sustainability related issues
- PO5** Participate in policy engagement and advocacy

### **Programme specific outcomes**

PSO1- Explain and apply the major theoretical perspectives in sociology they will enable to see the world from others' perspective also

PSO2- Design and evaluate sociological research with Interdisciplinary Manner.

PSO3- to understand the central concepts developed by the theorists to analyse the social world

PSO4- to understand the application of the scientific method to understand 'social realities' with critical approach

PSO5- They can understand their Responsibility towards civic, Policy Engagement and Sustainability

### **Course outcomes (PG)**

#### **First Year (2019 pattern)**

#### **MA I - Semester I**

#### **Classical Sociological Tradition**

#### **Course Outcomes:**

CO1- Students shall understand the contribution of 'Classical Sociological Tradition' or 'Theorization'.

CO2- This course will help students to chart out the trajectory of 'Sociology' from its inception.

CO-3 Social and Historical background of Emergence of 'Sociology'

CO4- Application of 'Classical Theories' which are still relevant to understand contemporary concerns.

## **Sociology of India-**

### **Course Outcomes:**

CO1- Students get acquainted to 'Indian Sociological Tradition'

CO2- Students will engage with cross cutting issues of our time in particular to India.

CO3- They will acquire the knowledge of different perspectives to understand Indian Society.

CO4- Students can assess the Current Debates and shall understand its context for the Indian Society.

## **Applications of Social Research Methods**

### **Course Outcomes:**

CO1-The paper will give students the basic idea of Research and its Application.

CO-2 With this 'Skill Set' students can apply their theoretical understanding on ground reality.

CO3- These Methodological skills shall enable them to enter into the 'Social Sector' or 'Research field'.

## **Sociology of Maharashtra: Culture and Society**

### **Course Outcomes:**

CO1- Students will understand processes and context in shaping of the state of 'Maharashtra'

CO2- They will know the current/core issues.

## **MA I – Semester II**

### **Course Outcomes:**

#### **Sociological Theories 1**

CO1-Students will understand Major Sociological perspectives.

CO2- The students will be able to thoroughly understand how theory is vital to making sense of our social life.

CO3- Only knowing the 'facts' alone is not enough to understand 'why' and 'how' things are as they seem; this theoretical understanding shall help them to comprehend about society and its reality.

## **Methodology of Social Research**

### **Course Outcomes:**

CO1-Students will know the Philosophical background of Methodology.

CO2-They will also understand the importance of how to think about methodological choices in the course of every research.

CO3- Students will be able to understand the rigorous nature of any research.

CO4- They will know about different Quantitative and Qualitative methods.

### **Sociology of Education**

#### **Course Outcomes:**

CO1- They will have introduced to major stream of sociology namely ‘Sociology of Education’

CO2- With the help of different theoretical perspectives student shall be able to engage with current issues and developments in Education.

### **Sociology of Media**

#### **Course Outcomes:**

CO1- The students will be able to critically understand Media and its role.

CO2- They will get acquainted to different perspectives and methods to study Media.

CO3- They can evaluate and engage with changing scenario of Media.

## **Second Year (2013 pattern)**

### **Semester-III**

#### **Course- Application of Research Skills (Compulsory)**

CO1- Students can work as an independent researcher.

CO2- They will understand the Correlation between theory and application.

CO3- How they can link their own daily life experiences with their interest area of research.

CO4- They will able to understand the importance of scientific approach.

#### **Course- Sociology of Development (Compulsory)**

CO1- Students will aware about different alternative models of development.

CO2- They will understand discourse of development and analyse recent issues with different perspectives.

Course- **Sociology of Gender (Optional)**

CO1- Students will develop an understanding of nature of gender inequalities, to develop gender sensitized approach.

CO2- They will analyse the gendered nature of major social institutions.

Course- **Environment and Society (Optional)**

CO1- Students can increase awareness and sensitize students regarding environmental degradation, its impact on human society and understand changing nature of ecosystem from sociological approach.

CO2- Students can be motivated to adopt sustainable development approach in everyday life.

**Semester-IV**

Course- **Sociology of Globalization (Compulsory)**

CO1- Students will understand theoretical perspectives of globalization.

CO2- They will be able to evaluate emerging new process and consequences in context of world and India.

Course- **Contemporary Social Theories (Compulsory)**

CO1- Students shall be aware of contemporary trends in social theory.

CO2- They can compare and contrast various theoretical viewpoints, to understand nuances of the society.

Course- **Sociology of Social Work (Optional)**

CO1- Students will enhance knowledge and skills about social work, its concepts, methodology in social work.

CO2- They will analyze various facts and challenges in social work

CO3- And develop an ability to contribute in welfare policies.

Course- **Sociology of Crime**

CO1- Students will acquaint with recent trends in Criminology and various theories.

CO2- They can understand Changing nature of Crime and recent issues and challenges.

CO3- Students can be correctional agents, with sociological understanding of this complex phenomenon.

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