

# DEPARTMENT OF ECONOMICS

## B . A. Economics

### Programme outcomes: Bachelor of Arts (BA)

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

### Programme Specific outcomes

PSO1 : To learn basic concepts of Economics so as to make the students aware of importance of Economics.

PSO2: Students become aware of economic situation of India and countries across the world.

PSO3: Provides through understanding and deep knowledge about basic principles that lead to trade across the countries.

PSO4: To learn restructuring of economic policies as per the requirement of the economic situation.

PSO5: Students' get to know various career opportunities related to Economics.

### Course Outcomes

#### First Year (2019 pattern)

#### Compulsory English

- CO1: Students are exposed to excellent pieces of prose and poetry in English and thus get to appreciate the beauty and communicative power of the Language
- CO2: Students learn about insightful native cultural experiences and situations that help develop human values
- CO3: Students get to improve their linguistic competence and communicative skills

#### Optional English

- CO1-Students become familiar with different genres of Literature by reading

selected texts and poems

CO2-Students are introduced to the science of language through the study of phonology and phonetics of English

CO3-Students develop a taste for specialized study of English Language and Literature

## **MARATHI**

CO1: Students understood the nature and need of language practice in different fields.

CO2: Developed skills in the use of Marathi Language in various fields and various formats.

CO3: Study of various writing styles and ability to use actual writing skills developed in students.

CO4: Students were taught to cultivate moral, professional and ideological values.

CO5: The students were introduced to the work of talented people in various fields.

एफ वाय बी ए: वैकल्पिक हिंदी (सामान्य )

CO1 : भारतीय भाषाओंमें अनुवाद के माध्यम से हिंदी तथा अन्य भारतीय भाषाओं के प्रति छात्रों की रूचि बढ़ेगी ।

CO2 : पठन,पाठन तथा अनुवाद के माध्यमसे छात्रोंका भाषिक था लेखन कौशल का विकास ।

CO3 : विदेशी तथा अन्य भाषिक छात्र और अध्येताओं का भाषिक विकास के साथ व्यक्तित्व विकास का संभव ।

## **GEOGRAPHY: Physical Geography (Semester 1) Sub Code-110 A**

CO 1: Students would be acquainting with the utility and application of Physical Geography in different regions and environment.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

**GEOGRAPHY: Human Geography (Semester 2) Sub Code-110 B**

CO 1: Students would be acquainting with the knowledge and application of Human Geography.

CO 2: Understand various aspects of Human life which are integral part of Human Geography.

CO 3: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 4: Locate different regions of Population, settlement and Agriculture on the world map.

**History: Early India-Prehistory to Mouryan Age (Sem I) Sub Code- 11171**

CO1: understood the salient features of Ancient Indian History

CO2: understood the key concept related to Ancient India

CO3: take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

**History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-11172**

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

**Economics: G-1 Indian Economic Environment Sub Code- 11151**

CO1: To develop an understanding of the economic environment and the factors affecting economic environment.

CO2: Awareness on the various new developments in the different sectors of an economy –

agriculture, industry, services, banking, etc.

CO3: Students will be able to compare and contrast Indian Economy with other economies.

CO4: Student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

CO5: Students will be prepared for various competitive examinations.

### **Psychology: Foundations of Psychology (Semester 1)**

CO1: Provides solid foundation for the basic principles of Psychology

CO2: Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3: Gives an overview of the applications of Psychology.

CO4: To understand the basic psychological processes and their applications in day to day life. .

CO5: To enhance the ability to evaluate memory processes, emotions of an individual.

CO6: To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

### **Psychology: Introduction to Social Psychology (Semester 2)**

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

### **Sociology: Introduction to Sociology (G 1 - General paper – I) (Semester 1)**

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

## **Sociology: Social Institutions and Change (Semester 2)**

CO1: The students will be able to identify 'Social Institutions' and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions critically

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Think critically about the causes and consequences of social inequality.

## **Political Science : G-1 General Paper- Introduction to Indian constitution**

After undergoing the said course, the students would be able to

CO1 : Understand the basic information and analytical frameworks for studying Politics in India.

CO2 : Explain the salient features of India's Constitution. CO3 : Enumerate and Classify the Fundamental Rights and Directive Principles of state policy

CO4 : Illustrate Salient Features of Indian Federalism

CO5 : Understand the process of amending the Constitution and its flexible as well as rigid nature

CO6 : Understand the working of organs of the government and functioning of electoral system in India.

## **Second Year B. A.(2019 pattern)**

### **Course: 23153 (G2) CC – Financial System**

CO1: Creates awareness among the students about Indian Financial System – its evolution and the present state.

CO2: Understand the operations of banks and other financial institution and their interaction with the rest of the economy.

CO3: Knowledge about various types of financial institutions and stock market in the country.

CO4: Realizes how monetary forces operate through banking sector.

CO5: Creates awareness of various credit instruments its use and importance.

### **Course: 23151 DSE-1 (S-1) MICRO ECONOMICS**

CO1: Understand the behaviour of economy at micro level with respect to economic agents like a consumer, a producer, a factor owner.

CO2: Creates awareness about consumers and producers behaviour.

CO3: Realize the significance of factor and product market in factor pricing and commodity pricing.

CO4: Use economic models to analyze a situation in terms of economics

CO5: Interpret charts, graphs, and tables and use the information to make informed judgments.

**Course: 23152 DSE-2 (S-2) MACROECONOMICS**

CO1: Helps the students to understand the functioning of the economy as a whole. CO2: Familiarizes the students with the basic concept of macroeconomics and its application.

CO3: Creates awareness of how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.

CO4: Students will be able to use a simple economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.

CO5: Analyze fiscal and monetary policy decisions to counter the business cycle.

CO6: Makes an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics

**Course: 23154 - SEC BASIC CONCEPT OF RESEARCH METHODOLOGY**

CO1: Understand the basic concept of research.

CO2: The student shall be able to demonstrate his/her understanding of sampling methods and the ability to use collection of data.

CO3: Identify the appropriate source of data in relation to the collection of research data.

CO4: Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

CO5: Understand the various issues of the conducting survey.

**Third Year B. A. (2019 pattern)**

**CC - Indian Economic Development**

CO1: Understand the concept, indicators, process and challenges of economic growth and development.

CO2: To know the significance of various human development indices in indicating the characteristics of developed and developing countries.

CO3: Analyze the relation between human resource and economic development.

CO4: Understand the importance and objective of economic planning.

CO5: To recognize the significance and measures of sustainable development.  
CO6: Understands relation between environment and economic development.

### **DSE-3 (S3) INTERNATIONAL ECONOMICS**

CO1: Understand and relate concepts of international trade and international economy.  
CO2: To analyze and apply theories of international trade.  
CO3: To explain and comprehend issues related to terms of trade and balance of payment.  
CO4: Understands India's foreign trade and policy.  
CO6: To grasp concept of foreign exchange rate and foreign exchange market.  
CO7: Awareness of regional associations and trade blocks at global level.

### **DSE-4 (S4) PUBLIC FINANCE**

CO1: Understands the concept and importance of public finance.  
CO2: Grasps various concept of public revenue and public expenditure  
CO3: Analyze different types of and reasons for raising public expenditure.  
CO4: Understands the meaning, importance and instruments of fiscal policy.  
CO5: Analyze different concepts of budget and its components.  
CO6: Understands the importance of center-state financial relationship.  
CO7: Grasps the concept of deficit financing and its effect.

### **SEC – BUSINESS MANAGEMENT**

CO1: Inculcates business management skills.  
CO2: Understands importance of planning and decision making in business.  
CO3: Develops leadership skills among students.  
CO4: Analyze different schemes of government related to business.  
CO5: To develop analytical skills among students.  
CO6: Helps students in report writing and presentation skills.