

Department of Psychology

BA

Programme outcomes

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

Programme specific outcomes

- PSO1** Acquire Cognitive skills such as Deep knowledge
- PSO2** Acquire Cognitive skills such as Critical thinking
- PSO3** Acquire a Multidisciplinary approach in the subject of Psychology
- PSO4** Acquire Affective skills for the Application of Psychological theories in day to day life
- PSO5** Acquire Behavioural skills such as Practical skills and Employability skills
- PSO6** Acquire Interpersonal skills in the domain of Psychology.

Course Outcomes

First Year (2019 pattern)

Compulsory English

- CO1: Students are exposed to excellent pieces of prose and poetry in English and thus get to appreciate the beauty and communicative power of the Language
- CO2: Students learn about insightful native cultural experiences and situations that help develop human values
- CO3: Students get to improve their linguistic competence and communicative skills

Optional English

- CO1-Students become familiar with different genres of Literature by reading selected texts and poems

CO2-Students are introduced to the science of language through the study of phonology and phonetics of English

CO3-Students develop a taste for specialized study of English Language and Literature

MARATHI

CO1: Students understood the nature and need of language practice in different fields.

CO2: Developed skills in the use of Marathi Language in various fields and various formats.

CO3: Study of various writing styles and ability to use actual writing skills developed in students.

CO4: Students were taught to cultivate moral, professional and ideological values.

CO5: The students were introduced to the work of talented people in various fields.

एफ वाय बी ए: वैकल्पिक हिंदी (सामान्य)

CO1 : भारतीय भाषाओंमें अनुवाद के माध्यम से हिंदी तथा अन्य भारतीय भाषाओं के प्रति छात्रों की रूचि बढ़ेगी ।

CO2 : पठन,पाठन तथा अनुवाद के माध्यमसे छात्रोंका भाषिक था लेखन कौशल का विकास ।

CO3 : विदेशी तथा अन्य भाषिक छात्र और अध्येताओं का भाषिक विकास के साथ व्यक्तित्व विकास का संभव ।

GEOGRAPHY: Physical Geography (Semester 1) Sub Code-110 A

CO 1: Students would be acquainting with the utility and application of Physical Geography in different regions and environment.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

GEOGRAPHY: Human Geography (Semester 2) Sub Code-110 B

CO 1: Students would be acquainting with the knowledge and application of Human Geography.

CO 2: Understand various aspects of Human life which are integral part of Human Geography.

CO 3: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 4: Locate different regions of Population, settlement and Agriculture on the world map.

History: Early India-Prehistory to Mouryan Age (Sem I) Sub Code- 11171

CO1: understood the salient features of Ancient Indian History

CO2: understood the key concept related to Ancient India

CO3: take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-11172

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Economics: G-1 Indian Economic Environment Sub Code- 11151

CO1: To develop an understanding of the economic environment and the factors affecting economic environment.

CO2: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO3: Students will be able to compare and contrast Indian Economy with other economies.

CO4: Student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

CO5: Students will be prepared for various competitive examinations. Course: 11151 – G-1
Indian Economic Environment

Psychology: Foundations of Psychology (Semester 1)

CO1: Provides solid foundation for the basic principles of Psychology

CO2: Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3: Gives an overview of the applications of Psychology.

CO4: To understand the basic psychological processes and their applications in day to day life. .

CO5: To enhance the ability to evaluate memory processes, emotions of an individual.

CO6: To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

Psychology: Introduction to Social Psychology (Semester 2)

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

Sociology: Introduction to Sociology (G 1 - General paper – I) (Semester 1)

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

Sociology: Social Institutions and Change (Semester 2)

CO1: The students will be able to identify ‘Social Institutions’ and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions critically

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Think critically about the causes and consequences of social inequality.

Political Science : G-1 General Paper- Introduction to Indian constitution

After undergoing the said course, the students would be able to

CO1 : Understand the basic information and analytical frameworks for studying Politics in India.

CO2 : Explain the salient features of India's Constitution. CO3 : Enumerate and Classify the Fundamental Rights and Directive Principles of state policy

CO4 : Illustrate Salient Features of Indian Federalism

CO5 : Understand the process of amending the Constitution and its flexible as well as rigid nature

CO6 : Understand the working of organs of the government and functioning of electoral system in India.

Second Year (2019 Pattern)

DSE-1A: PSYCHOLOGY OF ABNORMAL BEHAVIOR-I

CO1 Acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders

CO2 Examine multiple probable causes and correlates of behaviour.

CO3 Understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.

CO4 Create awareness about mental health problems in society.

DSE-2A: DEVELOPMENTAL PSYCHOLOGY:

CO1 Understand the importance, characteristics and concern in lifespan development

CO2 Understand biological, cognitive, and socio-emotional processes.

CO3 Understand the periods of development, the significance of age, and discuss developmental issues.

CO4 Understand Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development

CO5 Understand methods of data collection and research designs used in Life-span development research

SEC- 1A: HEALTH PSYCHOLOGY

CO1: Understand health psychology and arrive at the introduction to the role of psychology in health.

CO2: Understand the nature of stress and coping

CO3: Understand various factors related to health and diseases.

CO4: Understand quality of life and promoting the good health.

SEMESTER IV

DSE-1B: PSYCHOLOGY OF ABNORMAL BEHAVIOR-II

CO1. Learn descriptions, and theories underlying diagnostic nosology of psychiatric disorders.

CO2. Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.

CO3. Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.

CO4. Examine multiple probable causes and correlates of behaviour. 5. Create awareness about mental health problems in society.

DSE-2B: THEORIES OF PERSONALITY

CO1. Understand the concept of personality with various theories of personality on the basis of personality psychology.

CO2. Understand different framework and theoretical aspects of personality.

CO3. Understand and observe, interpret individual differences in behaviour in the light of sound theoretical systems of personality.

CO4. Understand comprehensive overview of the major theories personality.

SEC- 1B: POSITIVE PSYCHOLOGY

CO1. Understand how positive psychology is the science of happiness, human strengths, positive aspects of human behavior and ‘psychology of well-being.’

CO2. How we lead our lives, find happiness and satisfaction, and face life’s challenges.

CO3.How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.

SEMESTER V

SEC 1 C (3) : INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY

CO1: Describe the concept of industrial and organizational psychology, selection and training, evaluation and motivation at workplace.

CO2: Explain job profile, job analysis, recruitment techniques and employee training.

CO3: Identify and classify the appraisal rating system.

CO4: Compare different theories of motivation.

CO5: Evaluate the training programme and job performance.

DSE 1 C (3): PSYCHOLOGICAL TESTING (THEORY)

CO1: Describe the concept of psychological test, reliability, validity and norms.

CO2: Classify and categorize psychological tests, reliability- validity-norms types.

CO3: Identify the reliability and validity of psychological tests,

CO4: Evaluate the types of norms.

CO5: Conduct testing project for behaviour analysis.

DSE 2 C (3): PSYCHOLOGICAL TESTS (PRACTICAL)

CO1: Describe mapping of human behaviour.

CO2: Explain general ability testing, personality, adjustment and attitude.

CO3: Identify and classify the intellectual ability and personality patterns.

CO4: Conduct testing and evaluate intellectual ability, personality traits, adjustment and attitudes of participant.

CO5: Analyze statistical methods employed in behaviour analysis.

SEC 2 C (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT

CO1: Describe the concept of personality.

CO2: Identify and classify various personality traits.

CO3: Correlate real life behavioural patterns with theoretical assumptions.

CO4: Apply psychological skills in daily life situations.

SEMESTER VI

SEC 1 D (3): APPLIED PSYCHOLOGY

CO1: Describe the concept of applied psychology, educational psychology, family structure and developmental patterns.

CO2: Know the clinical psychology related mechanisms, social issues, and criminal behavior.

CO3: Classify the intellectual ability, abnormality, criminal behavior.

CO4: Identify the problems and solutions in the field of education,

CO5: Evaluate the interpersonal relations.

CO6: Apply psychological remedies to assess abnormal behaviour, to tackle the social issues and to rectify the problematic behaviour.

DSE 1 D (3): EXPERIMENTAL PSYCHOLOGY (THEORY)

- CO1: Describe the process of experiment in psychology, concept of psychophysics.
- CO2: Explain problem, hypothesis, variables, sampling in experiment.
- CO3: Identify and classify the learning system, methods of psychophysics.
- CO4: Compare laws of psychophysics, types of hypotheses.
- CO5: Conduct research based project.

DSE 2 D (3): PSYCHOLOGICAL EXPERIMENTS (PRATICAL)

- CO1: Explain psychophysics, various cognitive processes of human being.
- CO2: Classify and compare psychological experiments.
- CO3: Conduct laboratory experiments.
- CO4: Analyse statistical base of human behavior

SEC 2 D (2) (VALUE/SKILL-BASED COURSE) : PERSONALITY DEVELOPMENT-2

- CO1: Describe the concept of self-esteem and personality development.
- CO2: Identify and classify behavioural assessment techniques.
- CO3: Evaluate personality of individuals.
- CO4: Apply psychological skills to develop owns personality.