

Department of ENGLISH

Programme Name B.A.

Programme outcomes

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

Programme Specific Outcomes - B.A. English

- PSO1** To make students comprehend, analyze and appreciate literary texts
- PSO2** To enhance students' personality and improve employability through training in English communication viz. social etiquette, manners, polite conversations and formal and informal discourse etc.
- PSO3** To familiarize and expose students to numerous career opportunities through study of English

Course Outcomes

First Year (2019 pattern)

Compulsory English

- CO1: Students are exposed to excellent pieces of prose and poetry in English and thus get to appreciate the beauty and communicative power of the Language
- CO2: Students learn about insightful native cultural experiences and situations that help develop human values
- CO3: Students get to improve their linguistic competence and communicative skills

Optional English

CO1-Students become familiar with different genres of Literature by reading selected texts and poems

CO2-Students are introduced to the science of language through the study of phonology and phonetics of English

CO3-Students develop a taste for specialized study of English Language and Literature

MARATHI

CO1: Students understood the nature and need of language practice in different fields.

CO2: Developed skills in the use of Marathi Language in various fields and various formats.

CO3: Study of various writing styles and ability to use actual writing skills developed in students.

CO4: Students were taught to cultivate moral, professional and ideological values.

CO5: The students were introduced to the work of talented people in various fields.

एफ वाय बी ए: वैकल्पिक हिंदी (सामान्य)

CO1 : भारतीय भाषाओंमें अनुवाद के माध्यम से हिंदी तथा अन्य भारतीय भाषाओं के प्रति छात्रों की रुचि बढ़ेगी |

CO2 : पठन,पाठन तथा अनुवाद के माध्यमसे छात्रोंका भाषिक था लेखन कौशल का विकास |

CO3 : विदेशी तथा अन्य भाषिक छात्र और अध्येताओं का भाषिक विकास के साथ व्यक्तित्व विकास का संभव |

GEOGRAPHY: Physical Geography (Semester 1) Sub Code-110 A

CO 1: Students would be acquainting with the utility and application of Physical Geography in different regions and environment.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

GEOGRAPHY: Human Geography (Semester 2) Sub Code-110 B

CO 1: Students would be acquainting with the knowledge and application of Human Geography.

CO 2: Understand various aspects of Human life which are integral part of Human Geography.

CO 3: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 4: Locate different regions of Population, settlement and Agriculture on the world map.

History: Early India-Prehistory to Mouryan Age (Sem I) Sub Code- 11171

CO1: understood the salient features of Ancient Indian History

CO2: understood the key concept related to Ancient India

CO3: take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-11172

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Economics: G-1 Indian Economic Environment Sub Code- 11151

CO1: To develop an understanding of the economic environment and the factors affecting economic environment.

CO2: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO3: Students will be able to compare and contrast Indian Economy with other economies.

CO4: Student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

CO5: Students will be prepared for various competitive examinations. Course: 11151 – G-1 Indian Economic Environment

Psychology: Foundations of Psychology (Semester 1)

CO1: Provides solid foundation for the basic principles of Psychology

CO2: Familiarizes students with the historical trends in Psychology, major concepts, theoretical perspectives, and empirical findings.

CO3: Gives an overview of the applications of Psychology.

CO4: To understand the basic psychological processes and their applications in day to day life. .

CO5: To enhance the ability to evaluate memory processes, emotions of an individual.

CO6: To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

Psychology: Introduction to Social Psychology (Semester 2)

CO1: To understand the basics of social psychology.

CO2: To assess the interactional processes in our day today life.

CO3: To understand the individual in the social world.

Sociology: Introduction to Sociology (G 1 - General paper – I) (Semester 1)

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

Sociology: Social Institutions and Change (Semester 2)

CO1: The students will be able to identify 'Social Institutions' and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions critically

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Think critically about the causes and consequences of social inequality.

Political Science : G-1 General Paper- Introduction to Indian constitution

After undergoing the said course, the students would be able to

CO1 : Understand the basic information and analytical frameworks for studying Politics in India.

CO2 : Explain the salient features of India's Constitution. CO3 : Enumerate and Classify the Fundamental Rights and Directive Principles of state policy

CO4 : Illustrate Salient Features of Indian Federalism

CO5 : Understand the process of amending the Constitution and its flexible as well as rigid nature

CO6 : Understand the working of organs of the government and functioning of electoral system in India.

S.Y.B.A. (Compulsory English)

Text: Panorama

CO1: Students develop reading habits and acquire competency in self-learning.

CO2: Students are familiarized with excellent pieces of prose and poetry in English.

CO3: Students gain exposure to native cultural experiences which develop human values and social awareness.

CO4: Students become competent in linguistic and communicative skills.

S. Y. B. A. (General English) (G-2)

Text : Linguistics: An Introduction

Title of the Paper: Study of English Language

CO1: Students become aware of different components of language.

CO2: Study of phonology and phonetics help students in learning correct pronunciation of words.

CO3: Students become familiar with phonemic symbols for English sounds and the technic of transcription.

CO4: Students learn to identify and understand the sociolinguistic variation of language.

S. Y. B. A. Special Paper-I (S-1)

Title of the Paper: Appreciating Drama and Performing Arts

CO1: Students become familiar with the concepts of Drama as a literary genre.

CO2: Students understand different genres of drama and elements employed by the dramatist.

CO3: Students learn to evaluate the text through psychoanalysis and socio, cultural and linguistic parameters.

S. Y. B. A Special Paper-II (S-2)

Title of the Paper: Appreciating Poetry

Textbook: Mirage: An Anthology of English Poetry

- CO1: Students learn the concepts and terminologies used in poetry.
- CO2: Students are exposed to undertake a detailed study of a few sample masterpieces by poets across the globe.
- CO3: Students learn to critically analyse and interpret the underlying meaning of the poem and the poet's philosophy.
- CO4: Students learn to derive aesthetic pleasure from reading poetry.

Skill Enhancement Course (SEC): A Certificate Course in Skill Development (SEC 2-A & SEC 2-B)

- CO1: Students are equipped with social skills
- CO2: Students learn the importance of Digital Literacy
- CO3: Students acquire interpersonal communication and soft skills

Third Year (2019 pattern)

**Compulsory English
(CC-Core Course)**

- CO1: Exposure to aesthetic beauty and communicative power of English through selected pieces of Prose and Poetry
- CO2: Help instill humanitarian values and sympathetic attitude
- CO3: Enable students to become competent and effective users of English language
- CO4: Familiarize students with the importance of soft skills for employability

**Skill Enhancement Course (SEC 1-C & SEC 1-D)
(Old G-3)**

- CO1: Students get to know about different career avenues in English
- CO2: Exposure to variety of English used in different professions
- CO3: Understand the effectiveness of verbal and non-verbal communication
- CO4: Help students enhance skills necessary for placement

Discipline Specific Elective (DSE-1C& DSE-1D) (Old S-3)

CO1: Exposure to universal human experiences

CO2: Understand different aspects of a novel

CO3: Learn to critically appreciate a novel as a form of literary expression

CO4: Develop interpretative and analytical abilities

Discipline Specific Elective (DSE-2C & DSE-2D) (Old S-4)

CO1: Students become familiar with basics of literary criticism

CO2: Understand critical approaches and technical terms

CO3: Learn to interpret and critically appreciate a literary text

CO4: Students develop aptitude for critical appreciation

Skill Enhancement Course (SEC 2-C & SEC 2-D): Mastering Life Skills and Life Values

CO1: Students are equipped with social skills

CO2: Students become aware of universal human values

CO3: Learn stress management and positive thinking

CO4: Students acquire interpersonal communication skills

CO5: Students learn to think critically
