

Department of History

Programme Outcome

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

Program Specific Outcome BA History

- PSO1. Understand The Importance of our Glorious Past.
- PSO2. Understand the Meaning of Nationalism and they Respect toward Great National Personality.
- PSO3. Acquire conceptual knowledge of History.
- PSO4. Classified various phase in historical process & Developments
- PSO5. Take interest to discuss various debatable facts in subject of history

Course Outcomes

First Year (2019 pattern)

Semester I

History: Early India-Prehistory to Mouryan Age : Sub Code- 11171

- CO1: understood the salient features of Ancient Indian History
- CO2: understood the key concept related to Ancient India
- CO3: take interest to read historical maps, biographies, and novel related to Ancient period.
- CO4: They take interest to visit historical place in relevance to ancient India
Like caves, Temple, Art Architecture

Semester II

History: Early India- Post Mauryan Age to the Rashtrakutas (Sem II) Sub Code-11172

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

Course Outcomes

Second Year (2019 pattern)

Semester III

CC-1(3) History of the Marathas: (1630- 1707) Sub Code - 23174

CO1. Student will develop the ability to analyse sources for Maratha History.

CO2. Student will learn significance of regional history and political foundation of the region.

CO3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.

CO4. Appreciate the skills of leadership and the administrative system of the Marathas.

DSE-1A (3) Medieval India - Sultanate Period – Sub Code - 23171

CO1. Provides examples of sources used to study various periods in history.

CO2. Relates key historical developments during medieval period occurring in one place with another.

CO3. Analyses socio - political and economic changes during medieval period

CO 4. Estimate the foreign invasion and the achievement of rulers

DSE-2A (3) - Glimpses of the Modern World - Part I – Sub Code - 23172

CO1. It will enable students to develop the overall understanding of the Modern World.

CO2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.

CO3. It will enhance their perception of the history of the Modern World.

CO4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World

Skill Enhancement Course (SEC) Tourism Management - Sub Code - 23178

CO1. Students will get an overall understanding of the process of Tourism Management.

CO2. They will learn to work in the Tourism Management with great potential.

CO 3. They will be able to seek self-employment by starting their own tourism related business

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| Course Outcomes |
| Second Year (2019 pattern) |
| Semester IV |

CC-2(3) History of the Marathas: (1707- 1818) – Sub Code – 24174

CO1. Students will be able to analyze the Marathas policy of expansionism and its consequences.

CO2. They will understand the role played by the Marathas in the 18th century India.

CO3. They will be acquainted with the art of diplomacy in the Deccan region.

CO4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

(DSE-1B) Semester -IV-Medieval India: Mughal Period – Sub Code -24171

CO1. Draws comparisons between policies of different rulers.

CO2. Understanding Role of Akbar in the consolidation of Mughal rule in India.

CO3. Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.

CO 4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

(SEC 2 B) –Travel Agency and Tour Business – Sub Code – 24178

CO1. The students will understand the details of the business of Travel Agency.

CO2. They will be trained on both Theory and Practical aspect and Travel Agency and creating professionals for Tourism Industry.

CO3. It will enable student to seek self-employment by starting their own Travel Agency related to business

(DSE-2 B) -Glimpses of the Modern World - Part II – Sub Code - 24172

CO1. It will enable students to develop the overall understanding of the Modern World.

CO2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.

CO3. It will enhance their overall perception of the history of the Modern World.

CO4. It will enable students to understand the significance of the strategic political developments in the Modern World.

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| Course Outcomes |
| Third Year (2019 pattern) |
| Semester V |

CC- 3(3) Indian National Movement (1885-1947)

CO1. It will enable students to develop an overall understanding of Modern India.

CO2. It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.

CO3. Students will understand various aspects of the Indian Independence Movement and the creation of Modern India

DSE-3 C (3) Introduction to Historiography

CO1. Students will be introduced to the information and importance of Historiography.

CO2. Students will be introduced to the different Methods and Tools of data collection.

CO3. Students can study the interdisciplinary approach of History .

CO4. Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.

CO5. This curriculum develops Research ability and process of Research Methodology in History

(DSE-4D)- (3) – Maharashtra in the 19th Century

CO1. Student will develop the ability to analyze sources for 19th century Maharashtra History.

CO2. Student will learn significance of Regional History and Socio- religious reformism foundation of the region.

CO3. It will enhance their perception of 19th Century Maharashtra.

CO4. Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.

(SEC 2 C) –South Indian Art and Architecture (From 4th Century A.D. to 12th Century A.D.)

CO1. Students will get an overall understanding of the development of the Art and Architecture in South India.

CO2. They will understand the changing patterns of the Art and Architecture in South India.

CO3. They will understand the impact of Persian Art on Islamic Art and Architecture in South India

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| Course Outcomes |
| Third Year (2019 pattern) |
| Semester VI |

CC- 4(3) India After Independence- (1947-1991)

CO1. It will enable students to develop an overall understanding of the Contemporary India.

CO2. To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students

CO 3. Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.

(DSE-3C) : Applied History

CO1. Students will be introduced to the information and importance of applied history.

CO2. Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.

CO3. Through this course, students will be informed about the opportunities in the field of Media, Museums.

CO4. Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.

(DSE-4D)-: History of Maharashtra in the 20th Century

CO1. Student will develop the ability to analyse sources for 20th Century Maharashtra History.

CO2. Student will learn significance of regional history and Socio- Religious Reformism foundation of the region.

CO3. It will enhance their Perception of 20th Century Maharashtra.

CO4. Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.

SEC (SEC 2 D): Title: -Heritage Management

CO1. Student will understand over all process of Heritage Management

CO2. Student will get the knowledge about scope and the fact of Heritage Management.

CO3. The students will enable to understand about legal and commercial framework of Heritage