

## DEPARTMENT OF ZOOLOGY

### BSc Zoology

#### Programme outcomes

##### **Knowledge outcomes:**

##### **After completing B.Sc. Zoology Program students will be able to:**

- PO1: Demonstrate and apply the fundamental knowledge of the basic principles of major fields of Zoology;
- PO2: Apply knowledge to solve the issues related to animal sciences
- PO3: Take appropriate steps towards conservation of endemic and endangered animal species

##### **Skill outcomes:**

##### **After completing B.Sc. Zoology Programme students will be able to:**

- PO4: To foster curiosity in the students for Zoology
- PO5: To create awareness amongst students for the basic and applied areas of Zoology
- PO6: To orient students about the importance of abiotic and biotic factors of environment and their conservation
- PO7: To provide an insight to the aspects of animal diversity.
- PO8: To inculcate good laboratory practices in students and to train them about proper handling of lab instruments.

##### **Generic outcomes:**

Students will

- PO10: Demonstrate knowledge and understanding of Zoology and management principles and apply these to one's own work, as a member and leader in a team.
- PO11: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change
- PO12: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

## Programme Specific Outcomes

PSO1 - Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology

PSO2 - Analyse the relationships among animals with their ecosystems

PSO3 - Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Sericulture, Biochemistry, Fish biology, Animal biotechnology, Immunology and research methodology

PSO4 - Understand the applications of Zoology in Agriculture, Medicine and daily life

PSO5 - Gains knowledge about research methodologies, effective communication and skills of problem solving methods

PSO6 - Contributes the knowledge for Nation building.

## Course outcomes

### F. Y. B.Sc. Zoology

Learning outcomes :

1. The student will be able to understand, classify and identify the diversity of animals.
2. The student will understand the importance of classification of animals and classify them effectively using the six levels of classification.
3. The student knows his role in nature as a protector, preserver and promoter of life which he has achieved by learning, observing and understanding life.

### ZO-111,121: Animal diversity I and II

After successfully completing this course, students will be able to:

CO1: To understand the Animal diversity around us.

CO2: To understand the underlying principles of classification of animals.

CO3: To understand the terminology needed in classification.

CO4: To understand the differences and similarities in the various aspects of classification.

CO5: To classify invertebrates and to be able to understand the possible group of the invertebrate observed in nature.

### **ZO- 112: Animal Ecology**

After successfully completing this course, students will be able to:

CO1: The learners will be able to identify and critically evaluate their own beliefs, values and actions in relation to professional and societal standards of ethics and its impact on ecosystem and biosphere due to the dynamics in population.

CO2: To understand, anticipate, analyse and evaluate natural resource issues and act on a lifestyle that conserves nature.

CO3: The Learner understands and appreciates the diversity of ecosystems and applies beyond the syllabi to understand the local lifestyle and problems of the community.

CO4: The learner will be able to link the intricacies of food chains, food webs and link it with human life for its betterment and for non-exploitation of the biotic and abiotic components.

CO5: The working in nature to save environment will help development of leadership skills to promote betterment of environment

### **ZO – 122: Cell Biology**

After successfully completing this course, students will be able to:

CO1: The learner will understand the importance of cell as a structural and functional unit of life.

CO2: The learner understands and compares between the prokaryotic and eukaryotic system and extrapolates the life to the aspect of development.

CO3: The dynamism of bio membranes indicates the dynamism of life. Its working mechanism and precision are responsible for our performance in life.

CO4: The cellular mechanisms and its functioning depends on endo-membranes and structures.

### **Course: Practical Zoology -I**

After successfully completing this course, students will be able to:

CO1: Recognize the live forms of vertebrates and invertebrates.

CO2: Analyse and describe zoological concepts, including morphology and anatomy.

CO3: Explain conservation and sustainable use of animals;  
CO5: Explain and demonstrate the impact that animals have on human society

S.Y.B.Sc Zoology

Learning outcomes:

1. The students will be able to understand, classify and identify the diversity of highervertebrates.
2. The students will able to understand the complexity of higher vertebrates
3. The students will be able to understand different life functions of higher vertebrates.
4. The students will be able to understand the linkage among different groups of higher vertebrates.

The student will become aware regarding his role and responsibility towards nature as a protector, to understand his role as a trustee and conservator of life which he has achieved by learning, observing and understanding life.

5. The learner understands the basics about beekeeping tools, equipment, and managing beehives.
6. The learner understands the basic information about fishery, cultural and harvesting methods of fishes and fish preservation techniques.
7. The learner understands the biology, varieties of silkworms and the basic techniques of silk production.
8. The learner understands the types of agricultural pests, Major insect pests of agricultural importance and Pest control practices.

**Course Title: Animal Diversity - III,**

**Course Code: ZO – 231,**

**Course Title: Animal Diversity IV**

**Course Code: ZO 241**

**course outcomes:**

CO-1: To understand the origin and advancement of higher vertebrates (tetrapoda).

CO-2: To understand general characters of different groups of higher vertebrates.

CO-3: To classify vertebrates and to become able to understand the possible group of vertebrates observed in nature.

CO-4: To understand different behaviours and adaptations in higher vertebrates

CO-5: To understand affinities among different groups of higher vertebrates.

### **ZO 232, 242, Applied Zoology I and II**

CO-1: To understand the basic life cycle of the honeybees, beekeeping tools and equipments.

CO-2: To learn for managing beehives for honey production and pollination.

CO-3: To understand the basic information about fishery, cultural and harvesting methods of fishes.

CO-4: To understand fish preservation techniques.

CO-5: To understand the biology, varieties of silkworms and the basic techniques of silk production and harvesting of cocoons.

CO-6: To learn the different silkworm species and their host plants.

CO-7: To study types of agricultural pests and Major insect pests of agricultural importance.

CO-8: To study Pest control practices.

## **T. Y. B. Sc. Zoology**

### **ZO 331: Animal Systematics and Diversity V**

After successfully completing this course, students will be able to:

CO1- Knowledge of classification of protochordates and chordates along with studies on various physiological functions and interactions of chordate organisms with examples

CO2- Imparts conceptual knowledge of vertebrate adaptations in relation to their environment

CO3- Understanding of general taxonomic rules on animal classification

CO6- Knowledge of classification of Non-chordates along with studies on various physiological functions and interactions of non-chordate organisms with examples

### **ZO 332: Mammalian Histology**

After successfully completing this course, students will be able to:

CO1: Define the basic terms in histology.

CO2: List the various types of tissues.

CO3: Identify the histological peculiarities in various organs.

CO4: Explain the location, structure and functions of various organs.

### **ZO 333: Biological Chemistry**

After successfully completing this course, students will be able to:

CO1: Define the basic terms in biochemistry.

CO2: Explain the structure, functions and reactions of the various biomolecules. CO3: Give examples of each group type of biomolecules.

CO4: Correlate the changes in the levels of these biomolecules with the diseases

in human

### **ZO 334: Environmental Biology and Toxicology**

After successfully completing this course, students will be able to:

CO1: An overview of evolutionary ecology and environmental concepts

CO2: Description of nature of ecosystem, production, food webs, energy flow, biogeochemical cycles, resilience of ecosystem and ecosystem management.

CO3: Understanding the biosphere, biomes and impact of climate on biomes. CO4: Description of biodiversity assessment, conservation and management, Sustainable

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development, natural resource management in changing environment.

### **ZO 335: Parasitology**

After successfully completing this course, students will be able to:

CO 1: Define the basic terms in parasitology.

CO2: List common ectoparasites and endoparasites.

CO3: Explain animal associations and their types.

CO4: Discuss the life cycle and importance of major parasites.

CO5: Illustrate transmission routes of animal and zoonotic parasites

CO6: Classify parasites.

CO7: Justify the control measures of arthropod vectors.

CO8: Convince the importance of hygiene with respect to epidemic diseases.

### **ZO 336 Cell Biology**

After successfully completing this course, students will be able to:

CO1: Define the terms in cell biology

CO2: Describe the composition, structure and functions of the plasma membrane. CO3: Describe the three primary components of the cell's cytoskeleton and how they affect cell shape, function, and movement.

CO4: Differentiate between prokaryotes and eukaryotes.

### **ZO 341 Biological Techniques**

After successfully completing this course, students will be able to:

CO1: Define the basic terms solution preparation.

CO2: List the separation techniques.

CO3: Explain the principle of separation techniques.

CO4: Explain the procedure of preparing permanent histological slides.

CO6: Illustrate the working of microscopes.

### **ZO 342 Mammalian Physiology and Endocrinology**

After successfully completing this course, students will be able to:

CO1: Define the basic terms in physiology.

CO2: Explain the physiological processes in mammals.

CO3: Explain the anatomy of various systems.

CO4: Illustrate the reproductive cycles with hormonal control.

CO5: Diagrammatically represent the working of kidney.

CO6: Justify the endocrine disorders.

### **ZO 343 Genetics and Molecular Biology**

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After successfully completing this course, students will be able to:

CO1: Define the basic terms in genetics.

CO2: Discuss the linkage groups and gene frequency.

CO3: Explain the concept of mutation.

CO4: Explain DNA structure.

CO5: Paraphrase the Central dogma of molecular biology.

CO6: Illustrate the mechanism of replication, transcription and translation.

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### **ZO 345 General Embryology**

After successfully completing this course, students will be able to:

- CO1: Identify the developmental stages
- CO2: Describe the key events in early and systematic embryological development. CO3: Explain the theories of preformation, and concepts like growth, differentiation and reproduction.
- CO4: Explain the principles and process of fertilization and cleavage.
- CO5: Elucidation of early embryonic development of invertebrates and vertebrates.

### **ZO 346 Medical Entomology**

After successfully completing this course, students will be able to:

- CO1: Outline the branches of entomology.



CO2: Define medical entomology.

CO3: Explain the social organization of insects with examples.

CO4: Illustrate the role of household insects in relation to human health.

CO5: Classify major medically important insects.

**ZO 347, 348,349- Practical Paper I, II, III**

After successfully completing this course, students will be able to:

CO1-First-hand knowledge about identification of non-chordate and chordate specimens (fresh and preserved) along with larval forms and study of endoskeleton of vertebrates

CO2-Students are able to handle microscopes, work with camera lucida and micrometers

CO3-Identification of zooplanktons and phytoplanktons

CO4-Gain skill about histological slide preparation, staining and mounting CO5-Students gain skill about determination of pH and quantitative analysis of blood cells CO6-

Students are able to parasites from rectal and fecal contents of animals CO7-Students are able to collect parasite and pest specimen