

Department of Psychology

MA PART I

Course outcomes

MA Psychology (2019 pattern)

SEM I

Paper 1

COGNITIVE PSYCHOLOGY: UNDERSTANDING

CO1 To understand the origin of cognitive psychology

CO2 To explore the knowledge of cognitive psychology

CO3 To make students aware with the recent trends in cognitive psychology

CO4 To help students in relating subject matter of cognitive psychology to daily life

Paper 2

PSYCHOMETRICS: THE SCIENCE OF PSYCHOLOGICAL ASSESSMENT

CO1 To create critical understanding of measurement issues and techniques in psychological inquiry.

CO2 To enable students to develop skills and competencies in test construction and standardization.

CO3 To understand the various biases in psychological testing and assessment.

Paper 3 RESEARCH METHODOLOGY-I

CO1 To inform students about the basics of scientific research in applied psychology.

CO2 To make them learn the statistical rigours in designing research and processing data.

PSYCHOLOGY PRACTICAL: TESTING

CO1 The administration of the standardized psychological tests, rapport establishment, interpretation of scores and report writing

CO2 The criteria's of evaluating psychological tests

CO3 Certain counseling skills on the basis of psychological results **SEM II**

Paper 1 COGNITIVE PSYCHOLOGY: ADVANCES AND APPLICATION

CO1 To understand the advances in cognitive psychology

CO2 To study the application of cognitive psychology in different fields

Paper 2 PSYCHOMETRICS: APPLICATIONS

CO1 To understand how psychological tests are used for the purpose of assessment, guidance and enhancing the effectiveness of the teaching-learning process.

CO2 To understand the use and interpretation of various psychological tests used in the educational field.

CO3 To understand the use of psychological tests are used for better health, adjustment and related counselling.

CO4 To understand the use of psychological tests in clinical and organizational settings

Paper 3 RESEARCH METHODOLOGY - II

CO1 To learn about the philosophical foundations, goals and scope of qualitative methodology.

CO2 To develop an understanding about the relationship between paradigms of science and methods of qualitative inquiry.

CO3 To understand basic procedures of using qualitative methodology.

CO4 To learn about scientific rigour in the use of qualitative methodology.

CO 5 To make them learn the statistical rigours in multivariate analysis.

PSYCHOLOGY PRACTICAL: EXPERIMENTS

CO1 The various areas of experimentation in psychology

CO2 Skills required in conducting experiments in psychology

CO3 Applications of experimental design and report writing style

MA PART II

Course outcomes

Semester-III

Core Paper-1: COUNSELLING PROCESS AND SKILLS

CO1: understand the nature of the counselling process

CO2: know the groundwork for understanding the use of basic and specialized counselling skills

CO3: - engage with different models of counselling skills

CLINICAL PSYCHOLOGY

Paper-2: PSYCHOPATHOLOGY-1

CO1: Know the etiology of mental disorder

CO2: Identify the classification of the symptoms of mental disorder

CO3: Understand the causes, criteria of abnormal behaviour

Paper-3: Psycho-diagnostics

CO1. To explain what is psychodiagnostics and its basics

CO2. To enable to discuss and assess the behavioural and clinical problems of the clients and making diagnosis, and estimating prognosis

CO3. To enable oneself in writing psychological report

CO4. To get acquainted with different clinical measures apart from paper pencil testing

INDUSTRIAL PSYCHOLOGY

Paper-2: PERSONNEL PSYCHOLOGY

CO1 know an overview of the key concepts, topics and issues in personnel psychology - understand the potential characteristics of employee

C02 identify the effective development and training programs

C03 examine the process of performance evaluation

Paper-3: ORGANIZATIONAL BEHAVIOUR

CO1To acquaint the students with the nature of Organizational Behaviour (OB)

CO2. To understand how behaviour of an individual is shaped by various factors in Indian culture, society, and organization.

CO3. To equip the student with the knowledge of important OB processes such as Leadership and motivation

CO4. To understand the interpersonal transactions in organizational behaviour and their implications.

Core Paper 4: RESEARCH PROJECT

CO1: Give hands on research experience to the students

CO2: Familiarize them with statistical procedure

CO3: Develop research aptitude

Semester-IV:

Core Paper-1: Areas of Counselling

CO1 know the application of counselling at educational and career setting

CO2 understand the counselling at workplace setting

C03 engage with the counselling at clinical setting

C04 study the counselling in special situations

CLINICAL PSYCHOLOGY

Paper-2: PSYCHOPATHOLOGY-2

CO1: Know the personality disorders

CO2: Identify the classification of the symptoms of mental disorder

CO3: Understand the causes, criteria of abnormal behaviour

Paper-3: PSYCHOTHERAPIES

CO1 understand what is psychotherapy, what are its ingredients, therapist skills. - identify, compare varieties of psychotherapies and identify best kind of psychotherapy.

CO2 practice the activities that are conducted by psychotherapist in the initiate phase such as establishing working relationship, evaluating problems, making diagnosis, and estimating prognosis. **C03**

describe and evaluate the process and techniques of various psychotherapies.

INDUSTRIAL PSYCHOLOGY

Paper-2: HUMAN RESOURCE MANAGEMENT

CO1. To acquaint the students with Nature and Scope of HRM,

CO2. To acquaint the students with Significance and methods of training and development,

CO3. To acquaint the students with Industrial relations and strategic HR

Paper-3: ORGANIZATIONAL DEVELOPMENT

- CO1. To acquaint the students with Organizational change and its impact on individual employees,
- CO2. To acquaint the students with Knowledge of various OD interventions.
- CO3. To acquaint the students with Importance of various OD interventions.
- CO4. To acquaint the students with Emerging/Future trends in OD

Core Paper 4: PRACTICUM

- CO1:** Give hands on clinical experience to the students.
- CO2:** Familiarize them with the field of work
- CO3:** Develop necessary skills for employment