



# SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

**M. A. SOCIOLOGY SYLLABUS**  
**(Semester & Choice Credit System)**  
**Syllabus for Affiliated Colleges**  
**Sem. III and Sem. IV**

**(To be implemented from the academic year 2020-21)**

## **Sociology MA Part II**

### **Semester III**

<b>Compulsory Paper</b>		
<b>Code</b>	<b>Credits</b>	<b>Name of the Course</b>
<b>SC 06</b>	<b>04</b>	<b>Contemporary Social Theories</b>
<b>SC 07</b>	<b>04</b>	<b>Sociology of Development</b>
<b>Optional Papers (Any two)</b>		
<b>SO 07</b>	<b>04</b>	<b>Sociology of Gender</b>
<b>SO 08</b>	<b>04</b>	<b>Sociology of Environmental Sustainability</b>
<b>SO 09</b>	<b>04</b>	<b>Urban Studies</b>
<b>SO 10</b>	<b>04</b>	<b>Study of Social Movements</b>

### **Semester IV**

<b>Compulsory Paper</b>		
<b>Code</b>	<b>Credits</b>	<b>Name of the Course</b>
<b>SC 08</b>	<b>04</b>	<b>Sociology of Globalization</b>
<b>Optional Papers</b>		
<b>SO 11</b>	<b>04</b>	<b>Sociology of Human Rights</b>
<b>SO 12</b>	<b>04</b>	<b>Ethnicity and Nationalism in India</b>
<b>SO 13</b>	<b>04</b>	<b>Sociology of Law and Policing</b>
<b>SO 14</b>	<b>04</b>	<b>Dissertation</b>

## **Compulsory Paper**

### **SC 06 Contemporary Social Theories**

#### **Course Objectives:**

1. To introduce the students to the contemporary trends in social theory
2. To compare and contrast various theoretical viewpoints

#### **Course Outline:**

##### **I. The Crisis of Sociology and the Critique of Positivism (8)**

1. Alvin Gouldner
2. C. Wright. Mills

##### **II. Marxism from 30s to 70s: (12)**

1. Frankfurt school,
2. Althusser (Theory of Ideology)
3. Gramsci (Hegemony, Civil Society)

##### **III. Post Structuralism: (12)**

1. Foucault
2. Derrida

##### **IV. Recent Trends in Sociological Theory: (16)**

- a) Post-modernism: Jameson, Baudrillard, Lyotard
- b) Jurgen Habermas, Anthony Giddens and Pierre Bourdieu

#### **Essential Readings:**

1. Adams and Sydie (ed.) (2001), Sociological Theory, Vistar Publication, New Delhi.
2. Appelrouth S. and Edles L.D. (2008), Classical and Contemporary Sociological Theory, London: Print Forge Press. P. No. 631-648, 683-710, 719-743, 753-785.
3. Bryan Turner, Chris Rojek and Craig Calhoun (ed) (2005), The Sage Handbook of Sociology, London: Sage Publication.

4. Calhoun, Craig and et.al. (ed.) (2007), *Contemporary Sociological Theory- Second edition*, London: Blackwell Publication. P. No. 231, 243, 277, 363, 370, 388.
5. Cuff, E.C, Sharrock, W.W, and Francis, D.W., *Perspectives in Sociology*, New York: Tylor and Franscis. P. no.184-201, 238-247, 258-279, 282-306, 316-337.
6. Dillon, Michele (2010). *Introduction to Sociological Theory- Theory, Concepts and their Applicability to the Twenty-First Century*, London: Wiley-Blackwell Publication,. P. No. 181, 214, 350-60, 405-426, 427-48.
7. Elliot, Anthony (ed.) (2010), *The Routledge Companion to Social Theory*, London: Routledge publication. P.No. 73, 86, 117.
8. Giddens A. and Turner J. (1988), *Social Theory Today*, California: Stanford University Press.
9. Ritzer George. and Barry Smart (ed.) (2001), *Handbook of Social Theory*, London: Sage Publication. P.No. 179, 201, 308, 324, 439,
10. Ritzer George (ed.) (2005), *Encyclopedia of Social Theory*, London: Sage Publication.
11. Seidman Steven (1994), *Contested Knowledge- Social Theory in the Post modern Era*, London Blackwell Publication.
12. Wolfgang J. Mommsen (ed.) (1994), *The Polity Reader in Social Theory*, Polity Press.

**References:**

1. Bourdieu Pierre (1990), *In other words – Essays Towards a Reflexive Sociology*, Stanford: Stanford University Press.
2. Bourdieu Pierre (1990), *The Logic of Practice*, Cambridge: Polity Press.
3. Cassell Philip (ed) (1987), *The Giddens Reader*, London: Macmillan Publication
4. Giddens Anthony (1984), *The Constitution of Society. Outline of a Theory of Structuration*, California: University of California Press
5. Goode Luke, Jurgen Habermas (2005), *Democracy and the Public Sphere*, London: Pluto Press.
6. Habermas Jurgen (1987), *The Theory of Communicative Action*, Vol. 1 and 2 Cambridge: Polity Press.
7. How Alan (2003), *Critical Theory*, Palgrave Macmillan.
8. Lemert Charles (1995), *Sociology After the Crisis*, New York: Westview Press
9. Smart Barry (2002), *Michel Foucault*, Routledge, London.
10. Steven Loyal (2003), *The Sociology of Anthony Giddens*, London: Pluto Press.

**Marathi References:**

1. तोष्णीवाल सुभाष (२०११) समाजशास्त्रीय सिद्धांतातील नाव-प्रवाह. नागपूर. मंगेश प्रकाशन
2. कुलकर्णी पी. के. प्रगत समाजशास्त्रीय सिद्धांत. नागपूर. मंगेश प्रकाशन
3. बनसोडे प्रशांत (२०१५) पंचनामा सांस्कृतिक भांडवलशाहीचा. पुणे. मनोविकास प्रकाशन ( प्रकरण पहिले- पान १५-२२)
4. गर्गे स. मा. (२०१७) भारतीय समाजविज्ञान कोश. खंड -६ . पुणे. मेहता पब्लिशिंग हाउस

Note: Any other text/Article suggested by the subject teacher.

## **SC 07 Sociology of Development**

### **Course Objectives:**

After completing this course, the students will be able to -

- Examine the geopolitical context in which the ideas of development and underdevelopment emerged and were constructed.
- Reflect upon alternate concepts and practices of development.
- Understand key actors and forces in implementing development.
- Demonstrate connections between local, national and international dimensions of inequalities and disparities.

### **Unit I Understanding Development – History and basic concepts (12 lectures)**

1. Historical context of the idea of development – post II world war and end of colonialism, making of the Third World and desire for development
2. Basic concepts and indicators – Social change, Growth and Development, Social Development, Human Development Index, Gender Development Index, Millennium Development Goals, Sustainable development and Sustainable development Goals

### **Unit II Perspectives on Development (12 lectures)**

1. Modernization theory – Main tenets and arguments, limitations of modernization
2. Dependency theory – Main tenets and arguments, experience of Latin America
3. The Capability Approach
4. Doing Development – Experiences of Asia and Africa

### **Unit III Alternative approaches and epistemological critiques of development (12 lectures)**

1. Mahatma Gandhi's views on Development
2. Schumacher – Small is Beautiful
3. Feminist critique of development
4. Post-development perspective

### **Unit IV Strategies and models of development – towards new paradigms (12 lectures)**

1. Development and State – State driven development, role of planning
2. Civil society, NGOs and Community Development
3. Neo-liberalism and capitalist development

4. New paradigm of degrowth

### **Essential Readings:**

1. Amin Sameer (1976) Unequal Development. Sussex. Harvester Press
2. Blewitt John (2008) Understanding Sustainable Development London. EarthscanDatt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi
3. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co., Bombay
4. Dube S. C. 1998 Development and Modernization Zed Books Publishers Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur
5. Escobar Arturo, 1995, Encountering Development: the making and unmaking of the third world, Princeton University Press, Princeton
6. Harrison D.H., 1988, The Sociology of Modernization and Development, London Routledge, Kegan Paul
7. Hettne, Bjorn. 1995. Development Theory and Three Worlds. Harlow:Longman Scientific and Technical Publishers. 2nd rev.edn. ch: 4: 'Dimensions of Another Development
8. Kaviraj, Sudipta, 2010, The Trajectories of the Indian State, Ranikhet: Permanent Black
9. Kothari Uma, A Radical History of Development Studies: Individuals, Institutions and ideologies, David Philip, Zed books, New York.
10. Nederveen-Pieterse, Jan. 2001. Development Theory: Deconstructions/Reconstructions. New Delhi: Vistaar Publications. Chs.: 1, 6, 7 & 10
11. Payne Anthony and Phillips Nicola (2018) Development. Jaipur, Rawat Publication
12. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul
13. Sachs Jeffery 2015 The Age of Sustainable Development Columbia University Press New York
14. Singh Shevbahal (2010) Sociology of Development. Jaipur, Rawat Publication
15. Webster Andrew, 1984, Introduction to the Sociology of Development, London McMillan
16. Wood Charles, Robert Bryan(ed), 2005, Rethinking Development in Latin America, Penn
17. Wolfgang Sachs (Ed) (1992) The Development Dictionary, Orient Longman. (Relevant issues of the Journal – Down to Earth, CSE, Delhi.)

### **References**

1. Desai, Meghnad. 2005. Development and Nationhood: Essays in the Political Economy of South Asia. New Delhi: Oxford University Press. Chs: 11, 12 & 14.
2. Parfitt, Trevor. 2002. The End of Development: Modernity, Post-Modernity and Development. London: Pluto Press. chs: Introduction, 2, 4 & 5.

3. Rahnama, Majid and Victoria Bawtree (eds). 1997. The Post-Development Reader. London: Zed Books. Chs: 7, 9, 11, 30 & Afterword.
4. Schech, Susanne and Jane Haggis (eds). 2002. Development: A Cultural Studies Reader. Oxford: Blackwell Publishers. chs: 1, 9 & 10.
5. Wolfgang Sachs(ed) 1992, The Development Dictionary; Orient Longman.
6. Patil R. B. (Ed) (2014) Sustainable Development: Local Issues and Global Agendas. Jaipur. Rawat.

### Marathi References

1. गोडबोले अच्युत (२०१९) अनर्थ- विकासनीती: सर्वनाशाच्या उंबरठ्यावर. पुणे. मनोविकास प्रकाशन
2. गर्गे स. मा. (२०१७) भारतीय समाजविज्ञान कोश. खंड -६ . पुणे. मेहता पब्लिशिंग हाउस
3. धनागरे द. ना. (१९९६) विकास प्रक्रिया आणि पर्यावरणाचे प्रश्न. समाजशास्त्र संशोधन पत्रिका. कोल्हापूर
4. पाटील प्रतिभा व इतर (२०१०) महात्मा गांधी आणि ग्रामीण विकास. औरंगाबाद. एज्युकेशनल पब्लिशर्स
5. रेणवीकर माधवी. विकासाचे समाजशास्त्र. मुंबई. प्राची प्रकाशन
6. . विकासाच्या प्रक्रियेतील स्त्री प्रश्न.पुणे.WSC.SPR.

### Web links

<https://www.orfonline.org/research/the-asia-africa-growth-corridor-bringing-together-old-partnerships-and-new-initiatives/>

[http://www.networkideas.org/events/jan2003/Ethiopia\\_Conference\\_Jomo.pdf](http://www.networkideas.org/events/jan2003/Ethiopia_Conference_Jomo.pdf)

शाश्वत विकास म्हणजे काय? -भाग १-३ <https://www.maayboli.com/node/75247>

Note: Any other text/Article suggested by the subject teacher.



**Optional papers**  
**SO-07 Sociology of Gender**

**Objectives**

1. To introduce basic concepts related to gender and sexuality and sensitize students to issues related to gender inequality
2. To analyze the gendered nature of major social institutions
3. To acquaint students to the social and political movements and state policies that challenged gender inequality

**Course Outline:**

- I. Introduction to Sociology of Gender (20)**
1. Conceptualising Gender- Sex, Gender, Gender Roles - Stereotypes, Gender Inequality/ Power and Hierarchy, Sexual division of labour, Patriarchy, Politics of Body, Construction of Sexuality , Understanding masculinities
  2. Gender Debates- Race, Caste, Class, Nationalism, State, Citizenship, Development
  3. Feminist Thought- Liberal Feminism, Marxist Feminism, Socialist Feminism, Radical Feminism, Post Modernist Feminism, Black Feminism, Dalit Feminism
- II. Gender, Family and Labour Markets (12)**
1. Family as a Gendered Institution, Family as a site for violence
  2. Women as ‘Izzat’/Honour, Honour Killings
  3. Women and work, gender stereotyping of jobs, glass ceiling
  4. Globalisation and newer forms of gender based exploitation, women and unorganised sector
  5. Violence at the workplace and public spaces
- III. Gendering Education and Health (8)**
1. Gender in School, Higher Education
  2. Gendering Health: Perspective, Policy, and Programmes
- IV. Women’s Movement and Resistance (8)**
1. Rewriting History
  2. Women’s Movement- Campaigns, Organizations, Issues
  3. Women’s Movement and emergence of Women’s Studies

## Essential Readings

1. Bhasin, K. (2000). *Understanding Gender*. New Delhi: Kali for Women
2. Bhasin, K. et al (eds). (1993). *Against all Odds: Essays on Women, Religion and Development in India and Pakistan*. N. Delhi: Kali for Women
3. Bhasin, K. and Khan, N. (1986). *Some Questions about Feminism and its Relevance in South Asia*. N. Delhi: Kali for Women
4. Chakravarty, U. (2003). *Gendering caste through a feminist Lens*. Calcutta: Stree
5. Chanana, K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman
7. Chanana, K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat
8. Publications
9. Choudhary, M. (1993). *Indian Women's Movement: Reform and Revival*. N. Delhi: Radiant
10. Datar, C. (1995). *Struggles against Violence*. Calcutta: Stree
11. Flavia, A. (2008). *Law and Gender Inequality: The Politics of Women's Rights in India*. N. Delhi: Oxford University Press
12. Gandhi, N. and Shah, N. (1992). *Issues at Stake: Theory and Practice of women's Movement in India*. N. Delhi: Kali for Women
13. Geetha, V. (2002). *Gender*. Calcutta: Stree-Samya Pub
14. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree-Samya Pub
15. Ghadially, R. (Ed.) (2007). *Urban Women in Contemporary India*. New Delhi: Sage
16. IGNOU : Kits on Women in Indian Contexts. N. Delhi
17. Jhabwala, R.& Sinha, S (2002). Liberalization and the woman worker. *Economic and Political Weekly*. 37 (23): 2037-44
18. *Political Weekly*. 37 (23): 2037-44
19. John, M. (ed.). (2008). *Women's Studies in India: A Reader*. N. Delhi: Penguin
20. Kumar, R (1992). *History of Doing*. New Delhi: Kali for Women
21. Menon, N. (ed.) (2007). *Sexualities*. N. Delhi: Women Unlimited
22. Menon N. (2012) *Seeing Like a Feminist*. Penguin/Zubaan
23. Ramachandran, V. (2004). *Gender and Social Equity in Primary Education*. New Delhi: Sage Publication
24. Sage Publication
25. RCWS. Part-I, II, III. *Feminist Concepts, Contribution to women's studies series*. Mumbai
26. Rege, S. (2003). *Sociology of Gender*. New Delhi: Sage
27. Rege, S. (2006). *Writing Caste/Writing Gender*. New Delhi: Zubaan
28. Shrivastava, S. (2004). *Sexual Sites, Seminal Attitudes: Sexualities, Masculinities and Culture in South Asia*. N. Delhi: Sage Publications

29. Standing, G. (1999). Global Feminization Through Flexible Labour: A Theme Revisited.
30. *World Development*, 27(3), 583-602.
31. Swaminathan, P. (Ed.) (2012). *Women and Work*. New Delhi: Orient Black Swan& EPW
32. Tong, R. and Fernandes Botts, T. (2017). *Feminist Thought: A More Comprehensive Introduction*. 5<sup>th</sup> edn. New York: West view Press
33. Uberoi, P. (1994). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press
34. Xaxa, V. (2004). Women and Gender in the Study of Tribes in India. *Indian Journal of Gender Studies*. Oct. Vol. II (3): 345-67

### References

1. Basu, A. (1999). *Women's Education in India*. In Ray and Basu (Ed.) From Independence Towards Freedom. New Delhi: Oxford University Press
2. Choudhari, M. (2003). *Feminism in India*. New Delhi: Women Unlimited
3. Chowdhary, P. (2007) *Contentious Marriages/Eloping Couples: Gender, Caste and Patriarchy in Northern India*. N. Delhi: Oxford University Press
4. Davis, K.; Evans, M.; Lorber, J. (Ed.) (2006). *Handbook of Gender and Women's studies*. UK: Sage
5. Freedman, J. (2002). *Feminism*. New Delhi: Viva Books
6. Karat, B. (2005). *Survival and Emancipation, Three essays Collective*
7. Khullarmala (Ed.) (2005) *Writing the Women's Movement- A Reader*. New Delhi: Zubaan
8. Kimmel, M. (2008). *The Gendered Society*. NY: Oxford University Press
9. PUDR report. (2003). *Courting Disaster*.
10. Shramashkati Report. (1987). *Self Employed Women and Women in the Informal Sector in India*. New Delhi: GOI
11. Wharton, A. (2005). *Sociology of gender*, London: Blackwell

### मराठी संदर्भ

1. भसीन कमला (२०१०) लिंगभाव समजून घेताना (मराठी अनुवाद श्रुती तांबे) लोकवांगमय गृह. मुंबई
2. भागवत, विद्युत) २००९ .('स्त्री प्रश्ना'ची वाटचाल: परिवर्तनाच्या दिशेने .प्रतिमा प्रकाशन :पुणे .
3. भागवत विद्युत (२००२) स्त्रियांच्या कर्तेपणाचा इतिहास, स्त्री अभ्यास केंद्र, पुणे
4. भागवत विद्युत (२००८) स्त्रीवादी सामाजिक विचार. डायमंड प्रकाशन. पुणे

5. भागवत विद्युत (२०१०) स्त्रीवादी पद्धतीशास्त्र. स्वैर अनुवाद. क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र. पुणे
6. भागवत, रेगे आणि पलसाने. (१९९४). 'स्त्री जीवनाची गुंतागुंत' विकास अध्ययन केंद्र. मुंबई.
7. भागवत आणि रेगे (संपा.) (२०००) 'समकालीन भारताचे कळीचे प्रश्न' स्त्री अभ्यास केंद्र. पुणे विद्यापीठ. पुणे.
8. रेगे शर्मिला (२००४) दलित स्त्रीवादी भूमीदृष्टीच्या दिशेने: विभिन्नत्वाच्या संकल्पनेची चिकित्सा. संपा. शोध बाई मानसाच्या जीवाचा. स्वधर. अक्षर प्रकाशन. मुंबई
9. रेगे शर्मिला (२००४) मार्क्सवादी स्त्रीवाद: एक संकल्पनात्मक आढावा. परिवर्तनाचा वाटसरू. डिसेंबर.
10. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) स्त्रिया, लिंगभाव आणि विकास. क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र. पुणे
11. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) भारतातील स्त्रियांचे सामाजिक सक्षमीकरण. क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र. पुणे
12. साठे निर्मला आणि कुलकर्णी वंदना (१९९९) सामर्थ्य आहे चळवळीचे, आलोचना, पुणे
13. सुमंत यशवंत (१९९९) स्त्री मुक्तीची पहाट. मिळून साऱ्याजणी. फेब्रुवारी. पुणे
14. सुमंत यशवंत (१९९९) उजाडले पण सूर्य कुठाय. मिळून साऱ्याजणी. एप्रिल. पुणे
15. सुमंत यशवंत (१९९९) स्त्रीवाद: उदारमतवादी आणि मार्क्सवादी आणि समाजवादी. मिळून साऱ्याजणी. मे. पुणे
16. गुप्ता चारू (२०१६) पुरुषत्वाच्या प्रतिमा. (मराठी अनुवाद सुरेश खोले आणि सुरज पवार) हरिती प्रकाशन, पुणे
17. पलसाने वंदना (२०००). स्त्रिया आणि काम. भागवत आणि रेगे (संपा.) 'समकालीन भारताचे कळीचे प्रश्न' स्त्री अभ्यास केंद्र. पुणे विद्यापीठ. पुणे.
18. गांधी नंदिता आणि शाह नंदिता ( ) स्त्री संघर्षाची रूपे (Translation of Issues at Stake).
19. गुंडी एन. (२०१०) (संपा) स्त्रीमिती. मिळून साऱ्याजणी. मुंबई. मौज प्रकाशन
20. रानडे प्रतिभा (२००५). एकोणिसावे शतक: स्त्री प्रश्नांची चर्चा. पुणे. पद्मगंधा प्रकाशन
21. जाधव निर्मला (संपा.) (२०१५) स्त्रीवादी चर्चाविश्व एक अन्वयार्थ. ताराबाई शिंदे स्त्री अभ्यास केंद्र. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ. औरंगाबाद

Note: Any other text/Article suggested by the subject teacher.

## **Optional Paper**

### **SO 08 Sociology of Environmental Sustainability**

#### **Course Objectives:**

1. To provide an overview of the central debates in linkage between environment and society, environmental sociology and sustainability
2. To explore current challenges to environment and sustainability from a sociological perspective with associated policies, laws, alternatives, struggles, and movements
3. To examine the practical and theoretical principles of sustainability
4. To sensitise and orient students about how to apply principles of sustainability to diverse situations and communities

#### **I. The Sociology of Sustainability and Sociology of Environment: An Introduction**

**(12 Lecture)**

1. Sociology of Environment, Sociology of Sustainability: Nature, scope and relevance
2. Concepts: Sustainability, Environment, Social Ecology, Development,
3. Three Pillars of Sustainability: Economic, Social and Environmental
4. Approaches: Gandhian, Social Constructionism, Realism, Appropriate Technology, Eco-feminism, Deep Ecology, Political Ecology, Usurping resources for 'Development'

#### **II. Conditions and Issues of Environment and Sustainability**

**(10 Lecture)**

1. Conditions of Un-sustainable Environment: Capitalism to Neoliberal Globalization (Failure of Green Revolution)
2. Sustainability and Planetary Boundaries. (Issues of energy, water, air, land, climate change, and loss of biodiversity) Anthropocene
3. Issues of development induced social injustice (communities, gender, livelihoods, culture, indigenous knowledge, and marginalization)

#### **III. Steps towards Sustainability: Global Level**

**(12 Lecture)**

1. Policies and Action Plan: Brundtland Commission- 1987, Rio 1992, The Kyoto protocol, Millennium Development Goals, The World Summit on Sustainable Development 2002, Paris Agreement, Sustainable Development Goals;
2. Major International Environmental laws: Right to Environment as Human Right, – International Humanitarian Law and Environment, Environment and Conflict Management, Law on International Watercourses

3. Civil society Initiatives and Movements, Green's Party, Civil Society Coalition on Sustainable Development (CSCSD), Alter Globalization Movement

#### **IV. Steps towards Sustainability: Indian National and Local Level**

**(14 Lecture)**

1. Policies and Programmes: Article 48 of Directive Principles, National Environment Policy 2006, National Action Plan on Climate Change and India SDG Index.
2. Legislations and Community Participation– Wildlife Protection Act, 1972; JFM, Forest Conservation Act, 1980, Panchayats Extension to Scheduled Areas (PESA) Act 1996, Recognition of Forest Rights Act, 2006, Coastal Regulation Zone
3. Civil society Initiatives and Movements in India: Chipko Movement, Narmada Bachaav Movement; Sustainable Energy experiments, Participatory, Community based Alternative Practices
4. Lessons of Corona Pandemic and Future of Sustainability in India.

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51. SDG India Index - Baseline Report 2018

#### Video resources:

1. An inconvenient truth full documentary
2. Climate Change & I | Dr. Priyadarshini Karve | TEDxSCAC  
[https://www.youtube.com/watch?v=IK\\_LK6Dn1NU](https://www.youtube.com/watch?v=IK_LK6Dn1NU)

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2. गर्गे स. मा. (२०१७) भारतीय समाजविज्ञान कोश. खंड -६ . पुणे. मेहता पब्लिशिंग हाउस
3. पाटील प्रतिभा व इतर (२०१०) महात्मा गांधी आणि ग्रामीण विकास. औरंगाबाद. एज्युकेशनल पब्लिशर्स
4. बुच एम. (२००१) पर्यावरणीय जाण व दृष्टी आणि नगर नियोजन. पुणे. परिसर
5. घोरपडे अ. (२००९) ग्लोबल वार्मिंग. पुणे. राजहंस प्रकाशन
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Note: Any other text/Article suggested by the subject teacher.

## **SO 09- Urban Studies**

### **Objectives:**

1. To introduce concepts, trends and issues related to Urban Scenario in India
2. To familiarize students with recent developments in urban studies.
3. To introduce the students to new urban policies and discourses

### **Course Outline:**

#### **Unit 1 Introduction to Urban Sociology [8]**

1. What is Urban Sociology? Emergence and Evolution
2. History of Urbanization/City
3. Development of Urban Sociology in India
4. Importance and Relevance of Urban Sociology

#### **Unit 2 Basic Concepts, Trends and Problems [12]**

1. Town, city, urban agglomeration, metropol, megalopol/mega city, global city, edge city, satellite city
2. Urbanism, urbanization, urbanity, conurbation, over-urbanization, urban ecology, rural-urban fringe, Suburbanization, Urban Sprawl, Urban Renewal, and Gentrification/Urban Recycling

#### **Unit 3 Theoretical Perspectives [12]**

1. Classical Theories of City: Weber (The City); Simmel (Metropolis and Mental Life)
2. The Chicago School: Theories of Wirth, Burgess, Park
3. The New Urban Sociology: Henri Lefebvre, David Harvey, Manuel Castells, Cities in the South (M.P.Smith)

#### **Unit 4 Neo-liberalism and Urban Policies and Governance [16]**

1. Various policies and schemes in the last decade: JNNURM, Smart City, SRA RAY
2. Social Justice and Right to the Cities - Class, Caste, Ethnic and Gendered Segregation of Space
3. Migrant Informal sector labour, COVID-19 pandemic and Post-COVID cities

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Note: Any other text/Article suggested by the subject teacher.

## SO 10- Study of Social Movements

### Objectives:

1. To introduce the students to the role of social movements in social transformation
2. To understand several major social movements in India and across the world related to issues of labour, ethnicity, nationalism, gender, caste, identity, environment, etc.
3. To help them understand the various approaches to the study of social movements.

### **I. Introduction to Social Movements (10)**

1. Defining Social Movements, Nature
2. Social Movement: Change, Reform and Revolution
3. Types : Old Movement and New Movement

### **II. Theories of Social Movements (14)**

1. Structural –Functional
2. Marxist
3. Resource Mobilization Theory
4. New Social Movement
5. Framing Perspective

### **III. Social Movements in India (14)**

1. Issues of Liberation, Equity and Security:
2. Women's Movements, Peasant Movements, Labour Movements and Environmental Movements
3. Identity Politics and Social Movements:
4. Religious and Caste Movements, Regional and Tribal Movements

### **IV. Globalization and Alter-Globalization (10)**

1. WSF, Occupy, Arab Springs
2. Lokpal, New Labour Protests, Students Protests

### **Essential Readings:**

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2. Dhanagare, D. (1988). *Peasant Movements in India*. New Delhi: Oxford University Press.
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30. Shiva, V.(1991). *Ecology and the Politics of Survival*. New Delhi: Sage Publication.
31. Shah, G.(1977). *Protest Movements in two Indian States*. New Delhi: Ajanta Publication.

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22. शहा, घ. (2002) सामाजिक चळवळी आणि सरकार. पुणे: डायमंड प्रकाशन.
23. नाडगोंडे, गु. (1986). सामाजिक आंदोलने. पुणे: कॉन्टिनेन्टल प्रकाशन.
24. पवार प्र. (२०११) समकालीन राजकीय चळवळी. पुणे. डायमंड पब्लिकेशन
25. जोगदंड पी. (२००६) दलित चळवळ: सिद्धांत आणि व्यवहार. मुंबई. प्रतिशब्द प्रकाशन.
26. देवगावकर एस. (२००९) सामाजिक चळवळी: परंपरागत आणि नवीन. नागपूर. साईनाथ प्रकाशन.

Note: Any other text/Article suggested by the subject teacher.

## Semester IV

<b>Compulsory Paper</b>		
<b>Code</b>	<b>Credits</b>	<b>Name of the Course</b>
<b>SC 08</b>	<b>04</b>	<b>Sociology of Globalization</b>
<b>Optional Papers</b>		
<b>SO 11</b>	<b>04</b>	<b>Sociology of Human Rights</b>
<b>SO 12</b>	<b>04</b>	<b>Ethnicity and Nationalism in India</b>
<b>SO 13</b>	<b>04</b>	<b>Sociology of Law and Policing</b>
<b>SO 14</b>	<b>04</b>	<b>Dissertation</b>

### SC 08 Sociology of Globalization

#### Objectives:

1. To explore the historical roots of the concept of globalization.
2. To examine the multiple and contested meanings of the term.
3. To assess the impact of globalization on both the global South and the global North.
4. To connect the global and local phenomena
5. Scrutinize diverse responses to the processes of globalization ranging from environmental and social movements, civil society initiatives to populist reactions.

#### Unit I Making sense of globalization

(12)

- a. Meaning, understanding various intellectual positions – globalists, sceptics, internationalists

- b. Political economy and historical roots, from development to globalization
- c. Before and after Bretton Woods, Neo-liberalism and global financial institutions (GATT, IMF, World Bank, WTO....)
- d. Dimensions of globalization – economic, political and cultural

**Unit II Debates and approaches to globalization (14)**

- a. Anthony Giddens – globalization as intensification of modernity
- b. Hirst and Thompson – globalization as a necessary myth
- c. Arjun Appadurai – globalization - disjuncture and difference
- d. Manuel Castells – Network society

**Unit III Globalization and global inequalities (12)**

- a. Labour in a global economy - New International division of labour, labour in knowledge economy
- b. Transnational Migration – transnational communities and families, issues of race and ethnicity
- c. Globalization, gender and sexualities
- d. Globalization, climate change and social justice

**Unit IV Alternatives and responses (10)**

- a. Global social movements
- b. Transnational Civil Society
- c. Lessons learnt for COVID-19

**Essential Readings:**

1. Ritzer, George. (2010). Globalization: A Basic text. UK: Wiley Blackwell. Chapters-1-5 and 7-15
2. Walters, M. (2010). Globalization. N.Y.: Routledge. Chapters 1-8.
3. Steger, M.B. (2003). Globalization: A very short introduction. UK: OUP.
4. Appadurai, A. (1996). Modernity at Large. N.Y.: University of Minnesota Press.
5. Blackwell. (2007). Companion to Globalization. Malden: Blackwell.
6. Ehrenreich, B. (2002). Global Woman. N.Y : H.Holt & Co. pp.85 -103.
7. Bremen, Jan. (1993). Footloose Labour. Cambridge University Press.
8. David Harvey. (2005). A Brief History of Neoliberalism New York: Oxford University Press

9. Sharma, S.L. (2010). Globalization and Social Transformation in India, in Debal Singh Roy (ed.), *Interrogating Social Development, Global Perspective and Local Initiatives*. New Delhi: Mahohar Publications. Pp. 45-71

**References:**

1. Ritzer. *The McDonaldization of Society*
  2. Stiglitz, J.E. (2002). *Globalization and its Discontents*. N.Y.: Norton & Co.
  3. Stiglitz, J.E. (2006). *Making Globalization Work*. N.Y.: Norton & Co.
  4. Featherstone, Lash and Robertson (ed.).(1995). *Global Modernities*. New Delhi: Sage Publications.
  5. Friedman, T. (2006). *The World is Flat*. Penguin.
  6. Lechner and Boli. (2000). *Globalization*. Blackwell Oxford.
  7. Bauman, Z. (1998). *Globalization. The Human Consequences*. UK: Polity Press.
  8. Richard P. Applebaum and William I. Robinson (eds) *Critical Globalization Studies*. New York: Routledge.
  9. Naomi Klein. (2014). *This Changes Everything. Introduction*. New York: Simon & Schuster.
  10. Jan Nederveen Pieterse (2009.) *Globalization and Culture: Global Mélange* Rowman & Littlefield Publishers
- <https://www.youtube.com/watch?v=9-4V3HR696k>
- Youtube video: "Hidden Faces of Globalization", parts I and II
- <https://www.youtube.com/watch?v=8Bhodyt4fmU&list=PLm4RGa6Hu1YmUXG4Ub5IjjIoWdZ4Dybmp>
- [https://www.youtube.com/watch?v=a0IBM7\\_BvTw](https://www.youtube.com/watch?v=a0IBM7_BvTw)

## **SO 11 Sociology of Human Rights**

### **Objectives:**

1. To introduce students to the conceptual and philosophical foundation of rights.
2. To acquaint students with major human rights issues in India.
3. To familiarize them with the complex processes of implementation of human rights through social movements and emerging global civil society.
4. To develop in them a deeper insight with a focus on contemporary dimensions of human rights: its relevance and critiques.

### **Unit I. Conceptual and Philosophical Background of Human Rights (14)**

- a. Meaning, characteristics and generational classification
- b. Natural rights theory, Marxist and Liberal theories, Feminist perspective
- c. Universal Declaration of Human Rights (UDHR) and debates (Are Human Rights Universal? & critique of dichotomy & a case for integrated approach)

### **Unit II. Major Human Rights Issues in India (12)**

- a. Rights of Vulnerable Groups: Dalits, Tribals, Minorities, Poor (the bottom billion)
- b. Rights of Women and Children
- c. Rights of the Disabled

### **Unit III. Contemporary Developments in Human Rights (12)**

- a. Development and Human Rights (Right to Development)
- b. Human Rights and Globalisation
- c. Environment and Human Rights
- d. Right to Information, Right to Health, Right to Education

### **Unit IV. Civil Society, Social Movement and Critique of Human Rights (10)**

- A. Civil Society and Social Movement
  - a. Social Movements and Social Construction of Human Rights (Anti-Corruption Movement, Nirbhaya Movement, Anti-globalisation Movement etc.)
  - b. Emerging “Global Civil Society”
- B. Relevance and Critiques of Human Rights
  - a. Global Relevance of Human Rights

b. A Contemporary Critique of/Attack on Human Rights

c. The Future of Human Rights

**Essential Readings:**

1. An-Na'im, Abdullahi Ahmed. (1992). *Human Rights in Cross-cultural Perspectives: A Quest for Consensus*. Philadelphia: University of Pennsylvania Press
2. Baxi, Upendra. (2012). *The Future of Human Rights*. New Delhi: OUP
3. Binion, Gayle. (1995). Human Rights: A Feminist Perspective. *Human Rights Quarterly*. 17(3): 509-526
4. Brysk, Alison. (2002). *Globalization and Human Rights*. Berkeley: University of California Press
5. Bueren, Geraldine Van. (1999). Combating Child Poverty: Human Rights Approaches. *Human Rights Quarterly*. 21(3): 680-706
6. Campbell, Tom. (1999). Human Rights: A Culture of Controversy. *Journal of Law and Society*. 26(1): 6-26
7. Das, S. K. (2013). *India's Rights Revolution: Has It Worked for the Poor?* New Delhi: OUP
8. Desai, A. R. (1990). *Repression and Resistance in India: Violation of Democratic Rights of the Working Class, Rural Poor, Adivasis and Dalits*. Bombay: Bombay Popular Prakashan
9. Donnelly, Jack. (2007). The Relative Universality of Human Rights. *Human Rights Quarterly*. 29(2): 281-306
10. Donnelly, Jack. (2008). Human Rights: Both Universal and Relative (A Reply to Michael Goodhart). *Human Rights Quarterly*. 30(1): 194-204
11. Donnelly, Jack. (2013). *Universal Human Rights: In Theory and Practice*. Ithaca: Cornell University Press
12. Edmundson, William A. (2004). *An Introduction to Rights*. Cambridge, UK: Cambridge University Press
13. Fraser, Arvonne S. (1999). Becoming Human: The Origins and Development of Women's Human Rights. *Human Rights Quarterly*. 21(4): 853-906
14. Glasius, Marlies. (ed.). *Global Civil Society*. Sage Publications
15. Goodhart, Michael. (2008). Neither Relative nor Universal: A Response to Donnelly. *Human Rights Quarterly*. 30(1): 183-193
16. Gudavarthy, Ajay. (2009). *Human Rights Movement in India: State, Civil Society and Beyond* in Singh, Ujjwal Kumar. (ed.). *Human Rights Peace: Ideas, Laws, Institutions and Movements*. New Delhi: Sage

17. Guru, Gopal. (2013). Freedom of Expression and the Life of the Dalit Mind. EPW.
18. Hamm, Brigitte I. (2001). A Human Rights Approach to Development. *Human Rights Quarterly*. 23(4): 1005-1031
19. Howard-Hassmann, Rhoda E. (2005). The Second Great Transformation: Human Rights Leapfrogging in the Era of Globalization. *Human Rights Quarterly*. 27(1): 1-40
20. Ignatieff, Michael. (2001). The Attack on Human Rights. *Foreign Affairs*. 80(6): 102-116
21. Kadragic, Alma. (2006). *Globalization and Human Rights*. Philadelphia: Chelsea House Publishers
22. Le, Nhina. (2016). Are Human Rights Universal or Culturally Relative? *Peace Review*. 28(2): 203-211
23. Leib, Linda Hajjar. (2011). *Human Rights and the Environment: Philosophical, Theoretical and Legal Perspectives*. Leiden: Martinus Nijhoff Publishers
24. Levin, Leah. (2009). *Human Rights: Questions and Answers*. New Delhi: NBT
25. McCorquodale, Robert & Fairbrother, Richard. (1999). Globalization and Human Rights. *Human Rights Quarterly*. 21(3): 735-766
26. Megret, Frederic. (2008). The Disabilities Convention: Human Rights of Persons with Disabilities or Disability Rights? *Human Rights Quarterly*. 30(2): 494-516
27. Mendelsohn, Oliver & Baxi, Upendra. (eds.). (1994). *The Rights of Subordinated Peoples*. Delhi: OUP
28. Nickel, James W. (2008). Rethinking Indivisibility: Towards a Theory of Supporting Relations between Human Rights. *Human Rights Quarterly*. 30(4): 984-1001
29. Pogge, Thomas (ed.). (2007). *Freedom from Poverty as a Human Right: Who Owes What to the Very Poor?* Oxford, UK: OUP
30. Ray, Aswini K. (2003). Human Rights Movement in India: A Historical Perspective. EPW. 38(32): 3409-3415
31. Santos, Boaventura De Sousa. (2020). Toward new universal declaration of human rights (I). (see [opendemocracy.net](https://www.opendemocracy.net), accessed on 08/05/2020)
32. Scott, Craig. (1999). Reaching Beyond (Without Abandoning) the Category of “Economic, Social and Cultural Rights”. *Human Rights Quarterly*. 21(3): 633-660
33. Sengupta, Arjun. (2001). The Right to Development as a Human Right. EPW. XXXVI, July 7: 467-480
34. South Asia Human Rights Documentation Centre. (2005). *Introducing Human Rights: An Overview including Issues of Gender Justice, Environmental, and Consumer Law*. New Delhi: OUP

35. Stammers, Neil. (1999). Social Movements and the Social Construction of Human Rights. *Human Rights Quarterly*. 21(4): 980-1008
36. Stein, Michael Ashley. (2007). Disability Human Rights. *California Law Review*. 95(1): 75-121
37. Toebes, Brigit. (1999). Towards an Improved Understanding of the International Human Right to Health. *Human Rights Quarterly*. 21(3): 661-679
38. Tsutsui, Kiyoteru & Wotipka, Christine Min. (2004). Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations. *Social Forces*. 83(2): 587-620
39. Zarsky, Lyuba. (2002). *Human Rights and the Environment: Conflicts and Norms in a Globalizing World*. London: Earthscan Publication Ltd.

### **References:**

1. Donnelly, Jack. (1999). Human Rights, Democracy, and Development. *Human Rights Quarterly*. 21(3): 608-632
2. Encyclopaedia of Britannica Online (for human rights & generational classification)
3. Forsythe, David P. (2009). *Encyclopaedia of Human Rights*. Oxford: OUP
4. Freeman, Michael. (2011). *Human Rights: An Interdisciplinary Approach*. Cambridge, UK: Polity
5. Haragopal, G. (1998). *Political Economy of Human Rights: Emerging Dimensions*. Mumbai: Himalaya Publishing House
6. Jochnick, Chris. (1999). Confronting the Impunity of Non-State Actors: New Fields for the Promotion of Human Rights. *Human Rights Quarterly*. 21(1): 56-79
7. Kushman, Thomas. (ed.). (2012). *Handbook of Human Rights*. London: Routledge
8. Moyn, Samuel. (2010). *The Last Utopia: Human Rights in History*. Cambridge: Harvard University Press
9. Mutua, Makau. (2007). Standard Setting in Human Rights: Critique and Prognosis. *Human Rights Quarterly*. 29(3): 547-630
10. O'Hare, Ursula A. (1999). Realizing Human Rights for Women. *Human Rights Quarterly*. 21(2): 364-402
11. Osiatynski, Wiktor. (2009). *Human Rights and Their Limits*. Cambridge, UK: Cambridge University Press

### **Reports:**

Amnesty International Reports



Gender Development Reports

Human Development Reports

Human Rights Watch Global Reports

India Development Reports

The State of Children (UNICEF)

World Development Reports

Note: Any other text/Article suggested by the subject teacher.

## SO 12 Ethnicity and Nationalism in India

### Objectives:

1. To comprehend various perspectives to study ethnicity
2. To understand the concept of cultural diversity and pluralism.
3. To rethink and redefine the social categories like the nation, nation-state and homogeneous national culture.
4. To become familiar with the question of resurgence of ethnic identities in India and develop a more balanced approach to the study of unity in diversity.
5. To acquire the knowledge of the Indian diaspora and issues of identity.

### Unit I. Concept and theories of ethnicity (12)

- a. Concepts—Ethnicity, Pluralism (centripetal and centrifugal forces), Multiculturalism, ethnic consciousness and identity, ethnic resurgence
- b. Perspectives on ethnicity- i) Classical Sociological Perspective ii) Functionalism iii) Elite Theory iv) Neo-Marxist v) Sociobiology vi) Anti foundationalist approaches vii) Communal perspective
- c. Processes of ethnicization—caste, race, religion, class and gender

### Unit II. Nations, Nationalism and Nation-State (10)

- a. Defining the terms: Nation, Nationalism, Nation-States
- b. Emergence of Nationalism in India-
  - Nation and nationalism- Western roots
  - Historical and contemporary notions of nation and nationalism in India
- c. Many Voices of Nation in India

### Unit III. Nation Building in India (16)

- a. The nature of cultural diversity in India
- b. Secularism in India
  - Mapping the concept
  - Crisis of secularism in India
- c. Ethnic (sub-national movements) resurgence
  - Concept of sub nationalism, secessionism

- Problems in nation-building- Tamil nationalism, Jharkhand, Punjab, Bodoland, Kashmir, Telangana, Chhattisgarh.

#### **Unit IV. Diaspora: Issues of ethnicity and identity**

**(10)**

- a. Defining diaspora
- b. Concepts and intersections- Home and memory, Migration, Transnationalism, Hybridity, Citizenship, diaspora and Gender, diaspora and films, literature and performance
- c. Indian diaspora: issues of identity

#### **Essential Readings:**

1. Aijaz Ahmed (1999). Globalization and Nationalism; Department of Sociology, University of Pune, Pune.
2. Bala, Poonam (2015). Diaspora Culture and Identity. Rawat Publications, Jaipur.
3. Basu Sajal (2005). Regionalism, Ethnicity and Left Politics. Rawat Publications, Jaipur.
4. Brass Paul (1991). Ethnicity and Nationalism. Sage Publications New Delhi.
5. Bandyopadhyay Shekher(2008). Nationalist Movement in India. Oxford University Press, New Delhi.
6. Castel Stephen (2000). Ethnicity and Globalization, Sage Publications, UK.
7. Chatterji Partha (1996). Nation and Its Fragments. Oxford, New Delhi.
8. Civil Society Special issue, (2001), Sociological Bulletin, Vol.50, No.2, ISS, New Delhi.
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10. Delanty G. and Krishan Kumar (2006) (edt): The Sage Handbook of Nations and Nationalism, Sage Publications, UK.
11. Hutchinson J. and Smith A.(1996). Ethnicity- Oxford Readers, Oxford University Press, NY.
12. Khilnani, Sunil (2004). The Idea of India, Penguin Books Ltd., England.
13. Knott, K. and McLoughlin (edt.) (2011). Diasporas – Concepts, Intersections, Identities, Rawat Publications, Jaipur.
14. Malesevic, Sinisa (2004). The sociology of ethnicity. Sage, UK.
15. Maria Montserrat, M.; Guibernau, B.; Re, J (edt.) (2010): The Ethnicity Reader: Nationalism, Multiculturalism and Migration, Polity, UK.

16. Naidu R. (1980): Communalism and the Political Process: A Comparison of India and Malaysia, Institute of Economic Growth., N. Delhi.
17. Needham and Sunder rajan (2007). The crisis of secularism in India, permanent black, India.
18. Sahu, A. and Maharaj, B. (edt.) (2011). Sociology of Diaspora – A Reader, Vol. 1, Rawat Publications, Jaipur.
19. Sarkar Sumit (1997). Writing Social History, Oxford University Press, New Delhi.

**References:**

1. Berglund, H (2004). Hindu Nationalism and Democracy, Shipra Publications, New Delhi.
2. King Robert (1997). Nehru and the Language Politics of India, Oxford University Press, New Delhi.
3. Menon N. and Nigam A.(2007). Power and Contestation- India since 1989, Orien Longman, India.
4. Needham and Sunderrajan(2007). The Crisis of Secularism in India, permanent black,India. Ram P.R.(edt) Secular Challenge to communal Politics, VAK, Mumbai.
5. Sabharwal Gopa(2006). Ethnicity and Class, Oxford University Press, New Delhi.
6. AijazAhmed(1996). Lineages of the Present. Tulika, New Delhi. P. 1-43, 44-72, 73-132.
7. Sathyamurthy T. V.(1997). State and Nation in the Context of Social change. Oxford University Press, New Delhi.
8. Stone and Dennis(2002). Race and Ethnicity, Blackwell, UK.
9. Vanaik A. and Brass P.(2002). Competing Nationalisms in South Asia, Orient Longman, India

## SO- 13 Sociology of Law and Policing

### Objectives

1. To introduce students to the interface between Law and Society through conceptual and theoretical framework.
2. To illustrate students about the class vulnerability in Indian society and the legislative measures taken in order to accord special protection to their rights.
3. To analyse the role of Indian Judiciary in creating a democratic society based on the values enshrined in the Constitution of India.

### Unit I Introduction-Concept and Relevance (12)

- a. Law: Concept and relevance through historical periods
- b. Law and social control
- c. Law and Social Transformation: Concept and Models on Social Transformation
- d. Culture and Law

### Unit II Theories and Perspectives (12)

- a. Classical theories and Perspectives  
Structural –Functional, The Durkheimian Perspective, The Weberian, The Marxian, Conflict Perspective
- b. Contemporary Perspectives  
Michael Foucault; Modern Law as Social Control, Pierre Bourdieu: Law and Power Politics, Niklas Luhman: Law as a Social System

### Unit III Inequality, Crime and Legal Provisions In India (12)

- a. Laws around Gender Inequality: Patriarchal System and Gender Inequality, Legal Provisions, Hetero normativity, Homophobia
- b. Laws around Access to resources and Livelihoods: Land, Water, Forests, Air, Right to Livelihood, Right to Food, Right to Work
- c. Child Abuse and Crime Against Children: Domestic Violence, Labour Exploitation; Legal measurements against Child Abuse
- d. Law and Social Stratification, Caste System, Communalism and Inequality; Crime against SCs, STs, and minorities

### Unit IV State and Law Enforcement (12)

- a. Social Surveillance, Technologies of surveillance
- b. Violence, Custodial deaths,
- c. Over emphasis on force and torture

### Essential Readings:

1. Aubert V (ed.) (1969) *Sociology of Law*. London: Penguin.
2. Banakar R (2003) *Merging Law and Sociology: Against the Dichotomies in Socio-Legal Research*. Berlin: Galda & Wilch.
3. Banakar R (2005) Studying cases empirically. In: Banakar R and Travers M (eds) *Theory and Method in Socio-Legal Research*. Oxford: Hart, 141–159.

4. Banakar R (2008) The politics of legal cultures. *Retfærd: The Nordic Journal of Law and Justice* 123(4): 37–60.
5. Banakar R (2009) Law through sociology's looking glass: Conflict and competition in sociological studies of law. In: Denis A and Kalekin-Fishman D (eds) *The ISA New Handbook in Contemporary International Sociology: Conflict, Competition, and Cooperation*. London: Sage, 58–73.
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9. Bogdan M (1994) *Comparative Law*. Stockholm: Fritzes.
10. Campbell CM and Wiles P (1976) The study of law in society in Britain. *Law and Society Review* 10: 547–578.
11. Carbonnier J (1965) Le grandi ipotesi della sociologia teorica del diritto. *Quaderni di Sociologia* XIV: 267–283.
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15. Cotterrell R (2006b) Comparative law and legal culture. In: Zimmermann R and Reimann M (eds) *Oxford*
16. Cotterrell R (2008) *Studies in Legal and Social Theory*. Aldershot: Ashgate.
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18. Deflem M (2008) *Sociology of Law: Visions of a Scholarly Tradition*. Cambridge: Cambridge University Press.
19. Deva I (ed.) (2005) *Sociology of Law*. New Delhi: Oxford University Press.
20. Dezalay Y and Bryant GG (1996) *Dealing in Virtue: International Commercial Arbitration and the Construction of a Transnational Legal Order*. Chicago Series in Law and Society. Chicago: University of Chicago Press.
21. Ehrlich E (1936) *Fundamental Principles of the Sociology of Law*. Cambridge, MA: Harvard University Press.
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23. European legal development. *Research Report in Sociology of Law*, Vol. 1, Lund University. Available at: [ssrn.com/abstract=1598288](http://ssrn.com/abstract=1598288).
24. Evan WM (ed.) (1980) *The Sociology of Law: A Social- Structural Perspective*. New York: The Free Press.
25. Felstiner WLF (1974) Influences of social organization on dispute processing. *Law and Society Review* 9:631.
26. Ferrari V (ed.) (1990) *Developing Sociology of Law: A World-Wide Documentary Enquiry*. Milan: Giuffrè.

27. Galanter M (1968) The displacement of traditional law in modern India. *Journal of Social Issues* 24(4): 65–90.
28. Galligan D (2006) *Law in Modern Society*. Oxford:Oxford University Press.
29. Gurvitch G (1947) *Sociology of Law*. London: Routledge and Kegan Paul.
30. *Handbook of Comparative Law*. Oxford: Oxford University Press, 709–737.
31. Hunt A (1978) *The Sociological Movement in Law*. London: Macmillan.
- Kurczewski J (2001) Sociology of law in Poland. *The American Sociologist* 32(2): 85–98.
32. Moore SF (1973) Law and social change: The semiautonomous social fields as an appropriate subject of study. *Law and Society Review* 7: 719–746.
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35. Nelken D (2007) Defining and using the concept of legal culture. In: Örüçü E and Nelken D (eds) *Comparative Law: A Handbook*. Oxford: Hart, 109–132.
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37. Paterson J (2006) Reflecting on reflexive law. In: King M and Tornhill C (eds) *Luhmann on Law and Politics*. Oxford: Hart, 13–35.
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39. *Post-Totalitarian Law*. Aldershot: Dartmouth, 251–274.
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## **SO 14 –Dissertation**