



**First Year (FYBA)**  
**ENG12101: DSC 3 (Major I) JOINING THE DOTS: CONNECTING  
LITERATURE WITH LANGUAGE LEARNING**  
**(Semester II)**

**Program: B.A.**  
**Program Specific: B.A. English**  
**Course Type: DSC 3**  
**Paper:**

**Credits: 4**  
**Time: 3 Hours**  
**Max. Marks: 60**  
**SET: A**

**Instructions to the candidate:**

- 1) All questions are compulsory.
- 2) Figures to the right indicate full marks.

**SECTION: A**

**Q1) Answer any 3 questions in about 100 words each: [3 X 5 =15]**

1. Write a critical appreciation of the poem *La Bella Dame Sans Merci*.
2. Elucidate the idea of romanticism with reference to the poem *The World is Too Much With Us*.
3. Discuss the central idea of the poem *The Village Schoolmaster*.
4. Evaluate the symbol of fire with reference to the poem *Another Woman*.
5. Describe the theme of the poem *The Lunatic, The Lover and The Poet*.

**SECTION: B**

**Q2) Select any 3 topics and write paragraphs of about 100 words each: [3 X 5 = 15]**

1. A favorite restaurant
2. An accident scene
3. Your old neighborhood
4. Your dream house
5. An ideal roommate

**SECTION: C**

**Q3) Fill in the gaps with appropriate prepositions: [1 X 10= 10]**

1. The butter is \_\_\_\_\_ the fridge.
2. She is married \_\_\_\_\_ a businessman.
3. I prefer tea \_\_\_\_\_ coffee.
4. I met her \_\_\_\_\_ a party.
5. The dictionary is \_\_\_\_\_ my desk.
6. There was a lot of snow \_\_\_\_\_ the ground when I arrived.
7. We saw them \_\_\_\_\_ the bus stop.
8. I left my books \_\_\_\_\_ school.
9. She dived \_\_\_\_\_ the swimming pool.
10. The river flows \_\_\_\_\_ the bridge.

### SECTION: D

**Q4) Fill in the blanks with words formed by adding suitable suffixes to the ones in the brackets.** [1 X 5 = 5]

1. Let us stop this \_\_\_\_\_ discussion. (meaning)
2. Have a \_\_\_\_\_ of honey in the morning. (spoon)
3. We need the director's \_\_\_\_\_ for the project. (approve)
4. Is there some new \_\_\_\_\_ ? (develop)
5. Write a \_\_\_\_\_ essay on the Golconda Fort. (describe)

**Q5) Fill in the blanks in the sentences below using appropriate form of the verb given in the brackets.** [1X5=5]

1. I \_\_\_\_\_ (work: simple present) for an NGO in Gwalior.
2. Stephen \_\_\_\_\_ (clear: present perfect) the table.
3. Natasha and her sister \_\_\_\_\_ (go: simple past) for a walk in the park.
4. Both rice and curd which the restaurant serves \_\_\_\_\_ (be: simple present) fresh and tasty.
5. Either the boys or their parents \_\_\_\_\_ (collect: present perfect) the report cards.

### SECTION: E

**Q6) Give one word to the following sentences:** [1 X 5 = 5]

1. A person who sells and arranges flowers.
2. A man who is not married.
3. A large land mass that forms a part of a subcontinent.
4. A medical practitioner who treats skin diseases.
5. A person who studies birds.

**Q7) Make sentences from the following groups of homophones:** [1X5 =5]

1. Principal / Principle
2. Bored / Board
3. Check / Cheque
4. Affect / Effect
5. Lessen / Lesson

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